



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

RAJE VISHWESHWARAO ARTS-COMMERCE COLLEGE, BHAMRAGAD

**RAJE VISHWESHWARAO ARTS-COMMERCE COLLEGE, BHAMRAGAD TAH-
BHAMRAGAD DIST-GADCHIROLI PIN-442710**

442710

www.rvcollegebhamragad.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Raje Vishweshwarao Arts-Commerce, College, Bhamragad was established by Vanwasi Vikas Pratisthan, Mumbai in 2001. The college is having building and playground that includes a land area of about 1 acre and has grown to a strength of more than 664 students. This college is affiliated with Gondwana University, Gadchiroli. Bhamragad is a Village and a taluka in the tribal Naxal-affected region in the Indian state of Maharashtra. It is located on the right banks of a confluence of three rivers, The Indravati River, a tributary of the Godavari river, the Pearl Kota, and the Paul Gautami. It is also located on the border of Maharashtra and Chhattisgarh states India. Bhamragad Tahsil is located in a remote tribal and Naxal-affected region (Maharashtra). This private organization has been engaged in the field of education for the last four decades to provide proper and true scientific knowledge to the tribal and poor students of this remote area in the Gadchiroli district. The famous " Lok Biradari Prakalp" is located near Hemalkasa a village in Bhamragad Taluka. This project was founded by Padma Vibhushan Baba Amte, his son Padma Shri Dr. Prakash Amte is the present medical director. The population of this village is mainly Madia Gond. These all villages are situated in a unique forest. The forest is very vast, and all kinds of animals like monkeys, snakes, etc. could be seen while traveling here. Our Internal Quality Assurance Cell planned and implemented various activities meticulously to perceive excellence and accelerate the quality development of the institute. Our college offered graduation in One faculty only namely B.A. currently is CBCS Semester pattern.

The population of Bhamragad tehsil mainly covers Naxal affected tribal population 'Adiwasi', and people from these communities are economically and educationally backward. Due to poor literacy and unawareness of educational facilities proposed by state and central government is known to students of this area, the students are unable to get their higher education after high school. Hence to fulfill the educational need of these students the college has its aim to literate the young students to be able to stand up in this modern and developed community to create/her own identity

Vision

1. To empower the youth for capacity building and inculcating basic moral values, community development, and a spirit of patriotism.
2. To remove blind faith, addiction, and superstition from tribal and backward communities of the society.
3. Guiding Students in the Area of Creating Job Opportunities.
4. To create a social and cultural Center of excellence.

Mission

1. To inculcate an attitude of hard work and discipline in students.
2. To impart quality education to the tribal and backward students of this locality.
3. To develop the attitude, and competitiveness to ensure the confidence and morale of the student.
4. Inculcating A Value System Among the Students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. First Arts Degree College in the Tribal Area as well as in Tehsil.
2. Well-qualified, dedicated, and Experienced Faculty with different specializations in literature
3. The number of students is increasing every year.
4. Highly qualified and experienced permanent staff.
5. HSSC passes out the student population more.
6. Student-centered and activity-based teaching and learning.
7. There is a good number of Female students enrolled.
8. Opportunity to encourage students to take up innovative practices.
9. Eco-friendly campus.
10. Good Student-Teacher - Guardian interaction

Institutional Weakness

1. The quality of the admitted students to courses is below average and the majority of them are from Tribal backgrounds.
2. The college is located Remote Tribal and Naxal-affected region of district Gadchiroli (Maharashtra)
3. The poor socio-economic background of many of the students is responsible for their poor language competence in English.
4. No external funding except Govt. Salary Grant.

5. No hostel facility for outside students.
6. Unable to access UGC MRP projects due to noninclusion under 12B of UGC.

Institutional Opportunity

1. The pollution-free environment attracts students from nearby small villages.
2. Promotion of Tribal students' Empowerment through skill development.
3. Provides quality education to the poor and talented Tribal students.
4. Most of the students are from marginalized societies with poor incomes. The institution offers Government scholarships for such students.
5. Opportunities for future expansion.
6. To take up UGC-funded project works to improve teaching and learning activity.

Institutional Challenge

1. To facilitate students to develop a deeper level of critical and analytical thinking and cultivate in them as endeavoring passion to pursue higher education.
2. To match the Tribal students with global challenges.
3. To encourage research attitude among the faculty and students.
4. Increasing awareness among the tribal student about education, games, and sports.
5. To prepare tribal students to face the challenges of global competition.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

It is a matter of great pleasure to write this executive summary while submitting a self-study report to NAAC first time. After going through the self-study report we came to know about our weak points and shortcomings. We are committed to facing these and have the enthusiasm to uplift the institute and bring it to the front line.

We believe that education is the only mean by which poor Tribal and backward people can upgrade their status. Service to poor, Tribal, and backward class students is service to God is our principle. The college conducts many social activities, academic activities, and student-orientated activities. Guest lectures are also arranged on personality development, competitive exams, MPSC exam, traffic rule, and net banking for all-round development of the students. presentations.

The college is only a single faculty Arts college. It runs only 3 years B.A course at the undergraduate level. The course is according to the vision, mission, and objectives set by the Management "Vanwasi Vikas Pratisthan Mumbai". The college is affiliated with the newly established Gondwana University, Gadchiroli, Maharashtra State. Teacher members on the board of studies contribute to curriculum designing. The teaching process, examination, and evaluation processes are followed as per rules set up by the University, UGC, and State Government. Teachers of respective departments are also attending workshops and seminars on the scope and limitations of the syllabus from time to time. College offered 03 certificate courses in 2016 to make the students their careers and achieve leadership. The course is conducted on a semester basis. Therefore teaching plan is followed strictly as per the timetable. by every teacher to complete the syllabus in due course of time. Regular class tests and periodic unit tests promote the results of the institute. As per University guidelines, the institution is running a CBCS pattern for UG courses from the academic session of 2017-18. The college takes initiative in an active gender sensitization, environment, sustainability, human value, and professional ethics program. Women cell, NSS unit deal with a community orientated activities. Structured feedback is taken from the students, teachers, and alumni. The same is analyzed and accordingly, action taken is initiated. The feedback system is made available for the benefit of the students, teachers, and institutions.

Teaching-learning and Evaluation

Our college is located in a remote, mountainous Naxal area. In addition, this part is known in the country as a tribal-dominated part. Therefore, special care has to be taken while conducting actual teaching and planning activities for the students. Since the dialect of the majority of the students in this area is Madiya, they find it difficult to learn Marathi.

Even so, the college always cares for the overall development of its students. The college strives for all the students who are behind in studies or those who are advanced in studies. The principals, faculty, and staff members of the college are always ready for the overall development of the students. The emphasis is on completing the college curriculum. Emphasis is also placed on how to develop students in the fields of science, socioeconomic, sports, and culture. Necessary facilities are provided for this. Additional knowledge is imparted to the students by organizing bridge courses, certificate courses, and field trips. Our college adheres strictly to all the rules of Gondwana University, Gadchiroli. The internal evaluation process is carried out transparently in the college.

The following activities are implemented in the college.

1. Organizing therapeutic and special classes for students who are behind in their studies.

2. Special activities for advanced students.
3. To motivate advanced students to participate in various festivals.
4. Motivate students to participate in sports, cultural and other co-curricular.
5. Solve problems facing students through mentors.
6. Conducting quizzes, competitive examinations, and unit tests.
7. Successfully organizing industrial visits and educational tours for students.
8. Conducting workshops and guest lectures.
9. Resolving grievances related to the examination of students at departmental, college, and university levels.

The results of the College Program (PO), Curriculum Result (CO), and Program Specific (PSO) are displayed in parent-student meetings, in the classroom, and on the college's website.

Research, Innovations and Extension

The institution did not receive a research project. From government and nongovernment bodies, industry, or corporate houses. So the teacher has not worked on any research project. Seminars, conferences, or workshops are also not conducted by the institution. Several 70 research papers were published in notified Journals on the UGC website, UGC listed care journals. 07 papers published in edited volumes in national, and international conference proceedings. The neighborhood communities benefited from the extension activities of institutions. The institution has not conducted extension and outreach programs in collaboration with industry, community, or corporate houses. No number of internships, field trips, on the Job training in collaboration with others during the last five years.

Infrastructure and Learning Resources

The campus spreads across 0.247105 Acres with a built-up area of 234.01 sq. meters.

Versatile building, furniture, and equipment provide adequate and quality facilities for teaching-learning. Adequate facilities along with space for sports, games, and cultural activities for the holistic wellbeing of the students to harness and develop their talents.

04 ICT enabled classrooms, 1 seminar hall, Wi-Fi connectivity with data speeds up to 110 Mbps availability on the campus. computer lab with a total number of 5 computers. Provision of free Wi-Fi throughout the whole campus. Hi-speed internet facilities, printers, photocopiers

available. The college has a good sports infrastructure with Yoga, Badminton, Netball, Handball, Cricket, Volleyball, and Kabaddi ground. The library has 2037 books, 03 journals, and 08 magazines. Standard established procedures for maintaining and utilizing physical, academic, and support facilities such as Geography laboratories, computers, classrooms, library, sports complex, etc. The Campus is equipped with 4 CCTV cameras, ensuring the vigilance and personal safety of learners, teachers, and other stakeholders.

Student Support and Progression

Most of the students admitted in the college are from Tribal backward community. All students are informed about overall functioning of the college through our prospectus. Our college prospectus contains details about rules, regulations, code of conduct and list. Students are the primary stakeholders of the institution. Students who are less privileged financially and socially are assisted to get benefit from the Government and non-government sponsored scholarship schemes. More than Rs.830722 have been sanctioned through government schemes to more than 494 deserving students in the last five years. We have competitive examination guidance centre which has been training students for various competitive examinations namely MPSC, UPSC, Banking, Railway, Army and public and private sectors. To take care of differently abled students, we prepared a Raily at the entrance. The students are encouraged to participate in different curricular and co-curricular activities like

games and, cultural activities. We have established "Career guidance cell " for ensuring of our students. The students are inspired and promoted to participate in national and university level events and competitions. N.S.S. department gives opportunities to the volunteers in the camps.

Alumni association of the college has been registered recently. The alumni members visit our college during college programs and gathering. They conduct some program and motivate our students through interaction. Student concession is granted at institution level, to the poor Tribale students on request by their guardians.

Poor talented students are encouraged for higher education by giving financial support from the student welfare fund which is formed and maintained by the faculty members. which brings out hidden talent of the students.

To mainpunctually. ,Internal Complaint Committee, Anti-Ragging Committee, Grievance Redressal Cell, Women Grievance Cell and RTI Committee. These committees follows to maintain the zero tolerance of ragging and sexual harassment. At institutional level, Teacher's Day, Yoga Day, Welcome and Send-off , College Annual Gathering programs are celebrated with the active participation of students.

tain a smooth administration, various committees formed and working . College has an active student Council which plays a very vital role in organizing the routine departmental activities and support in college administrative committees

Governance, Leadership and Management

The college is a only single faculty Arts college. It runs only 3 years B.A course at undergraduate level. The course is according to the vision, mission and objectives set by the Management "Vanwasi Vikas Pratisthan Mumbai". The college is affiliated to newly established Gondwana University, Gadchiroli, Maharashtra State. people of this locality. He always appreciates the person who is dedicated to his duty and looks satisfied when the objectives for which institute is started are found to be fulfilled. The Governing Body of the college works in close collaboration with the Principal to regulate and maintain educational environment. The Principal as the head of the institution along with the members of teaching and non-teaching staff, implement the decisions and policies of the management. The governing bodies provide remuneration to faculties for attending various programmes outside the campus. The management has got effective welfare schemes for teaching and non-teaching faculties. The management offers financial support for developing the institution. Academic committees meet regularly to further implement and important decisions regarding academic and co-curricular activities of the college.

The vision and mission of the college clearly define its aspiration and strategic action. The management of the college is well articulated, transparent and dynamic. The vision of the college is upliftment of the students in Tribal area through basic as well as advanced quality education and mission is to impart basic higher education

as well as advanced program to student in Tribal area especially girls and the downtrodden section and cultivate their talents in all possible manner. College Development Committee (Local Managing Committee) provides general rules for creating healthy environment for teaching-learning process. They frequently visit the college and participate in different extension activities. They coordinate with IQAC to instruct and indicate different guide lines for development of the college. The management provides the required financial support to the institution. It makes the necessary provisions for providing the funding to maintain and improve the quality of infrastructure, faculty's initiation for various activities. Regular financial audit is done usually. The management honors the staff for their achievement. Faculty members are playing vital role to enrich the teaching learning and evaluation process. Assessment of Faculty and non-teaching staff through Performance Based Appraisal System as per UGC guideline. Monitoring by IQAC and streamlines all the activities and innovative ideas for effective curricular and co-curricular activities. Transparent financial policy of institution and all the statement are duly audited by external and internal agencies. The co-ordination between Principal, teachers and non -teaching staff help in effective functioning of the college.

Institutional Values and Best Practices

Our college is located in a very remote, forested, riverine, sensitive Naxal-affected tribal-dominated area. The objectives of the college are to shape the students in the tribal areas, to shape their character, to bring them into the stream of education, and to make them good citizens. Special security measures are planned on behalf of our organization for the safety of girls. In order to organize sexually sensitive programs, a common room, sanitary pad disposal machine, water cooler machine, ladies toilet, etc. have been provided for the girls to sit in the college. An anti-ragging committee has been set up to protect the social security of women and students who are involved in any illegal activities and are prosecuted by the college authorities.

The college has installed CCTV cameras on campus for the safety of students. The Water Harvesting System has been constructed by the College for proper disposal of rainwater. The college organizes seminars on environmental protection for the students to protect the environment. Also, various environmental activities are carried out by the students every year. To keep the college campus green as well as in the village. They are maintained by the students by planting trees regularly. College students are heavily involved in social work in the village. A competition examination center has been set up in the college in July 2016 with a view to preparing the students for the competitive examinations along with the syllabus in the college. The college conducts new voter registration and voter awareness campaigns for students who have completed 18 years of age. LED lights have been installed in the college to reduce electricity consumption. Regular Women's Day, Divyang Day, anniversaries of great men, and anniversaries are celebrated in the college. The college distributes various items (bags, notebooks) to the tribal students. Efforts are also being made to keep the college campus clean, beautiful, and plastic-free.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJE VISHWESHWARAO ARTS-COMMERCE COLLEGE, BHAMRAGAD
Address	RAJE VISHWESHWARAO ARTS-COMMERCE COLLEGE, BHAMRAGAD TAH-BHAMRAGAD DIST-GADCHIROLI PIN-442710
City	BHAMRAGAD
State	Maharashtra
Pin	442710
Website	www.rvcollegebhamragad.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	DR. HEMRAJ G. LAD	07134-295008	9422600353	07134-295008	rvacollege.123@rediffmail.com
IQAC / CIQA coordinator	KAILAS VIT THALRAO NIKHADE	07134-9423638149	9403510981	00-00	santoshdakhare15@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		01-06-2001		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Gondwana University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	RAJE VISHWESHWARAO ARTS-COMMERCE COLLEGE, BHAMRAGAD TAH- BHAMRAGAD DIST- GADCHIROLI PIN-442710	Tribal	0.247105	234.01

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	Marathi	120	114
UG	BA,Political Science	36	HSC	Marathi	120	102
UG	BA,Marathi	36	HSC	Marathi	120	114
UG	BA,Geography	36	HSC	Marathi	120	87
UG	BA,Economics	36	HSC	Marathi	120	82
UG	BA,Sociology	36	HSC	Marathi	120	74

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				4			
Recruited	0	0	0	0	1	0	0	1	4	0	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	3	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	62	0	0	0	62
	Female	52	0	0	0	52
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	8	6	5	4
	Female	8	7	8	4
	Others	0	0	0	0
ST	Male	45	50	46	43
	Female	56	59	51	21
	Others	0	0	0	0
OBC	Male	10	10	12	5
	Female	5	4	3	2
	Others	0	0	0	0
General	Male	8	4	3	3
	Female	9	7	5	4
	Others	0	0	0	0
Others	Male	4	4	9	8
	Female	5	2	0	3
	Others	0	0	0	0
Total		158	153	142	97

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is affiliated with Gondwana University, Gadchiroli, the course structure is designed by the University as per the UGC guidelines. Our Institution's vision and mission are focused on a
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	<p>holistic and multidisciplinary approach. Our top leadership is carving out the way for the fruitful implementation of multidisciplinary and interdisciplinary education which will definitely enable our students to develop the skills required in 21st century. After certain time we will get more clarity on multidisciplinary education. We welcome the multidisciplinary policy and rigorously implement in the college.</p>
2. Academic bank of credits (ABC):	<p>The institution's preparedness in implementing the Academic Bank of Credits depends upon the guidelines of the affiliated university. At the college level, we are in the process of developing a system for executing ABC in true spirit.</p>
3. Skill development:	<p>Skill development in students 1. Drug Enhancement and Use Certificate Program 2. Indian Constitution and Importance of Voting 3. Preservation of Gondi dialect</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The institution's fourth vision has emphasized the creation of a social and cultural Center of excellence. It is going to focus on the integration of the Indian traditional knowledge system, and maintenance of tribal culture through teaching-learning.</p>
5. Focus on Outcome based education (OBE):	<p>LOCF(Learning Outcome-based Curriculum) aims to bring a variety of approaches to teaching the Learning process like lectures, seminars, tutorials/workshops/practical and project-based learning fieldwork. This institution, being affiliated with the concerned university follows the guidelines as and when directed.</p>
6. Distance education/online education:	<p>During the COVID pandemic, our college switched over to a virtual mode of teaching through various applications viz ZOOM, Google Classroom, etc. we will ensure a smooth transition of distance and online education as recommended by the policy framers of NEP-2020.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
36	36	36	36	36
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
114	97	142	153	158
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
97	80	116	129	126

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	14	11	27	18

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 4

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
64.01275	70.31354	59.69797	40.75210	33.46006

4.3

Number of Computers

Response: 5

4.4

Total number of computers in the campus for academic purpose

Response: 5

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Since ours is an affiliated institution, we follow the calendar of the parent university. The college develops an action plan for the effective implementation of the curriculum. The institute is affiliated with Gondwana University. University designed the curriculum at the start of the session which is made available to the college for implementation. Institute develops a curriculum committee that includes all the college staff members of each department. University changes its curriculum from time to time so the institute also changes and adopts activities. Institute prepares their academic calendar based on the university curriculum. All the staff members of the institute are encouraged to impart the curriculum through innovative teaching methods such as assignments, discussions, seminars, and presentations. Each department of the college follows the academic calendar issued by the affiliating university as well as institutes which included the number of working days, syllabus completion, and terminal examination. The achievements of the objectives of the syllabus are measured through students' performance in Internal tests, Group discussions, Presentations, and University examinations.

For effective planning and implementation of the curriculum, the institute is taken the following measures

1. Procuring the latest syllabus from the university.
2. The academic curriculum of the course is framed by Gondwana University.
3. Organizing Departmental meetings.
4. The students maintain the practical journals and the results are certified by the faculty along with HOD.
5. The faculty uses charts, maps, models, and specimens along with chalk and board.
6. The annual calendar of events is prepared based on the tentative Gondwana University Academic schedule before the commencement of the academic year for the entire college.
7. The national, state, and local holidays are taken into consideration. The action plan is planned accordingly.
8. The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of the subject.
9. Distributing workload to faculty members.

10. Preparing PowerPoint Presentations.

11. Preparing Teaching plans at Micro & Macro Levels.

12. Planning of Skill-based activities as required.

13. The college collects feedback from the faculty, students, alumni, and parents.

14. A well-organized timetable, Smart Television.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule, and dates for semester-end examinations. follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. The Institute calendar of events includes details like the total number of working days and holidays, CIE dates, and dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, and other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except for unforeseen circumstances. The college is affiliated with Gondwana University, Gadchiroli. The university declared the Academic Calendar at the beginning of every session. After starting the session, the college has to follow the academic calendar. However, the college also prepares its academic calendar in tune with University academic calendars. This includes the dates for assignments, seminars, and other academic activities. The academic calendar of the college being part of the college calendar is distributed to the students at the commencement of the academic year. Parents are also made to know the Academic Calendar For theory and practical, two internal tests at regular intervals and one model examination for each semester are conducted as per the schedule given in the college academic calendar. Internal test question paper is set in advance and is scrutinized by the heads of the departments. Absolute confidentiality is maintained throughout the process. Based on the performance in internal tests, special/remedial coaching classes are arranged for their improvement. Specially scheduled internal tests are taken by the student who participates in the college-

sponsored activities viz, NSS, Sports, during CIE. The college declares examination schedules. If any unexpected situation arises, the examinations are rescheduled normally and are conducted after the completion of all the scheduled examinations. Parents are informed about the performance of the wards through Parent-Teacher meetings. CIE is implemented for all the theory and practical papers. If the students express their difficulties in understanding the questions which were set, the questions and the topic on which the questions were set are discussed during the lecture hour by the faculty members. The college follows the Academic Calendar for semester reopening date, closing date, and internal examination schedules. A committee named the academic calendar committee, structures and displays its year-wise calendar of events at the beginning of the academic year. After a brief discussion with the departments by considering their club and forum activities, guest lectures, workshops, seminars, parent-teacher meetings, etc the calendar committee prepares a calendar of events. This committee, as well as the department heads, plan their respective semester-wise activities to support students in their progression. The calendar of events is made with provisions for institution-specific events like the induction program for the first-year degree students, Fresher's day, teacher day, farewell program, alumni meet, etc.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented**Response:** 100**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 6

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 15**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 46.79**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
60	60	60	60	60

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

the curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that helps in this endeavor.

GENDER:-

Numbers of programs are conducted for women and girl students such as the organization of folk dance competitions, and hemoglobin check-up camps. The committee for Woman Antiharassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Women, Women's Day, The N.S.S. Unit of our college has been very proactive in conducting different extension activities not only on college premises but also in adopted villages also. Major gender issues are focused on and addressed through the activities like Save girl child campaign, Essay and poster exhibitions, wallpaper presentations, etc. Every year on the 3rd of January, a special guidance lecture is organized on the birth anniversary late. **SAVITRIBAI FULE**. To improve the confidence of the girls in the college. Literature is collected on women's violence, the role of women in society, etc. This committee also celebrates International Women's Day on 8th March every year.

ENVIRONMENT AND SUSTAINABILITY:- Environment science subject is compulsory for B.A. Sem. I am a year student of UG. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, the N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment-related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, eradication of Gajar grass, plastic-free drive, Poster Competition, Debate Competition, etc. Various activities like quizzes and poster competitions and invited talks are organized to create awareness about nature, biodiversity, the environment, and sustainability. Different activities have been initiated by the college to save the environment such as Cleanliness Campaigns at Temple places, Bus, Public spaces, etc. The cleanliness program is organized to clean ponds, water the plants, and Celebration various days like World Environment Day, N.S.S. Day, etc.

HUMAN VALUES AND PROFESSIONAL ETHICS:-

To create a scientific approach and social awareness among the students, lectures, quizzes, essays, etc. are

by NSS and other NGOs or, the govt. bodies. The college takes efforts to integrate ethical and human values through extra-curricular activities also. Programs conducted under N. S. S. and the Political science department help to inculcate human values among students. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter awareness programs, Road safety Campaigns, Blood donation camps, etc.

The List of Courses :

1. Marathi Paper I to X
2. English Paper I to X
3. Economics Paper I to VI
4. Political Science I to VI
5. Sociology I to VI
6. Environmental Science I to II
7. E-Governance
8. Geography

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.78

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 90.35

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 103

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 55.83

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
61	47	67	75	85

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
120	120	120	120	120

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 46.39

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
56	52	53	40	41

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

As our college is in a very remote and Naxal-affected area, we have to consider these issues while doing actual study. In addition, the lack of regular electricity and network in the area has a direct effect on online teaching. Also, as this part is predominantly tribal, the dialect of the students here is Madiya. Therefore, difficulties arise while teaching them in Marathi language. The language of instruction in our state is Marathi and the students in this area are speak in Madiya language. Due to this major problem students are behind in the curriculum. Special progress is made by taking special classes for such backward students.

Slow learners:

Most of the students speak Madiya, Gondi and Halbi languages. Most of the parents of the students are illiterate. They have a problem with Marathi. The biggest problem is English. Therefore, they face difficulties while being aware of the curriculum. Therefore, a list of students who lag behind in the syllabus is prepared at the beginning of the session. And special attention is paid to them. The departments maintain a list of slow and advanced learners. This is further useful for conduct of various need based and Remedial Teaching Programmes/tutorials in some cases. To bridge the knowledge gap a week long bridge course is generally conducted by all departments as introductory classes. Few departments conduct need based/advanced bridge courses. Particular attention is given to the academically weak students. Problem areas in the subject are identified, a separate time table is drawn up, if needed and students are assisted in the identified problem areas. Our institution has students mentoring system that helps academically weak students as well. Students are made to solve previous years question papers as assignments, so as to prepare them for University examinations. Bilingual explanation is given wherever necessary. Pre examination guidance and motivation programs are conducted for them.

Advanced Learners

There are some students in institution who are ahead in study. We recognize those student and listed them for advance study. This work by done by our teacher. Their are some paramiters for this type of students. We consider their attendance, test series ant model test performance, seminar presentation, assignment done by them and group viva. Along with their semester result also. We listed them as a Advanced learner. And we fulfilled their need by conducting special programme as below.

Group discussion, debates, quizzes etc are conducted. Participation in college and Inter-collegiate competitions. Participation in Poster competition, seminar competitions etc. Additional reference books are provided and referred. Motivation for classroom presentation/Seminar presentation. Provides them motivation to obtain university ranks. They are given information about enrichment courses/Certificate courses which are available online. Asked to make use of computer skills for presentations. Information about e-learning resources, Magazines, e-certificate courses is given to them.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)	
Response: 23:1	
File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
<p>Response:</p> <p>In our college, various activities are implemented to create a sweetness of education in the students. Activities are planned with the student in mind. Students are encouraged to engage in Group discussions on each of the issues. Through this students can communicate clearly. Students are faced with various problems while studying. The college tries to solve all those problems. Attempts are made to increase student participation through various means. For this, activities like group discussions, dialogues, seminars are implemented. Emphasis is placed on the implementation of brainstorming activities to further enhance the intelligence of the students. Through such activities, the participation of students in the college is increasing to a great extent. This activity enhances the observation power of the students.</p> <p>Students are given homework. Study is practiced regularly by the students. Students will receive homework on all subjects. This is taken into consideration. Study tours are organized for the students. These include political science, sociology, economics and geography. Such study tours greatly enhance the comprehension of the students. Students' observation abilities increase.</p> <p>In some subjects students experience difficulties and problems. The subject seems difficult. At such times special sessions are organized to solve the problems of the students. Attempts are made to find out how students will get life oriented education. Expert-guided lectures on various topics are organized by various departments. Students are guided through video conferencing. Students are also addressed by inviting expert mentors from outside.</p> <p>Various activities are being implemented in the college to impart the latent qualities of the students. Various programs like quiz, poetry reading, essay competition are organized by the department.</p> <p>Attempts are made to preserve the creativity of the students through newspaper reading, debate competitions, plays. The poster competition is organized by the Department of Political Science. In this,</p>

posters are made on the topics of constitution, democracy, fundamental rights, judiciary, political parties. Such posters are displayed in the facade of the college. Posters are also put up on various buildings in the city. Citizens are also guided through this medium.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Various methods are used to impart digital knowledge to the students. Technology is used in teaching tools. Special teaching materials are used to awaken the creativity of the students. Attempts are made to impart knowledge quickly by improving the traditional method.

Teaching is made more diverse and engaging through computer and internet use as well as through power point presentations. Short films and documentaries are produced by various departments. Expert lectures from around the world are shown to students through computers. Also workshops are conducted using platforms like Zoom. This allows students to interact directly with the expert. Through this, the meeting courage among the students is increasing.

Since the actual teaching was closed during the Covid-19 period, emphasis was laid on imparting online education to the students. Students were being given online homework. Online homework was being taken from the students. Through this, care was taken not to interfere in the teaching of the students.

The college invites experts from various fields to give seminars, workshops and lectures. Through this, students, teachers and staff also get knowledge. Along with this special attention is paid to the progress of all the students in the college. Special preparation of students is done by forming groups of teachers and students. Student's academic performance, attendance, and study attendance are closely monitored.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 19:1**2.3.3.1 Number of mentors ?????????????????? ????????****Response:** 6

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 62.5

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 84**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	4	4	4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 14

2.4.3.1 Total experience of full-time teachers

Response: 70

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Staff meetings are held from time to time to review the evaluation process implemented by the college. The marks obtained by the students during the week after the completion of the unit test are displayed on the notice board. Such internal marks are displayed on the notice board after the examination at the end of the session. If there are any complaints of students in this regard, it is resolved. Through this, care is taken that no injustice will be done to any student.

Parent-teacher meet is also organized in our college. In which the problems of the parents are listened to and solutions to such problems are sought. If there is any grievance regarding parent's college, it is tried to resolve it. The academic progress of the students is known by the parents. Parents are informed about the educational progress of their children. Also, the financial and social status of the parents is reviewed. All the topics are discussed in this parent-teacher meet. The meeting is held in a stress free environment.

In addition, regular meetings of principals and students are held. Principals communicate regularly with students. They learn from the students the difficulties encountered in the process of teaching and learning. Students are asked by the principal if there are any problems in the facilities available in the college premises. Improvements are made accordingly. As our college is in a natural environment, the students enjoy studying. The benefits of such a scenic environment are also available for teaching. .

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

A special officer is appointed to conduct the examinations of the university smoothly. This officer is a professor from another college. This officer is appointed by the university. If there are any problems while taking university exams, they are solved by these officers. Such an officer visits the center where the examination is held and observes the proceedings of the examination. At the college level, complaints are resolved through the examination department.

If there are any problems regarding the examination, the college informs the university about such problems. A separate department is functioning in the university for redressal of grievances at the university level. The college informs the university if there is any problem regarding the student's hall ticket, mark sheet. In addition, in case of low marks in the examination, re-evaluation facility is provided to such students. Also, if the internal marks of a student are not included in the mark sheet, then the information of such students is submitted to the university. Students' internal marks are submitted to the university online. If there is any problem in this, the university is contacted. If there are any other problems besides these, they are also solved.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college has uploaded Course Outcomes for all subjects and Program outcomes, on the college website under the heading of course outcomes and program outcomes. Mentioned below are selective links.

Self Study Report of Raje Vishweshwar Rao Art- Commerce College Bhamaragad same:

<https://rvcollegebhamragad.com/#:~:text=Raje%20Vishweshwarrao%20Arts%2DCommerce%20College%2C%20Bhamragad%2C%20Dist.%20Gadchiroli>

The Programme Outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) for all the programmes offered are prepared by the respective departments following the university curriculum. The course outcomes are prepared by the concerned faculty members taking into consideration the syllabus prescribed by the affiliating university.

Mechanisms of Communication

The vision and mission of the college holds broad objectives and outcomes of graduate programmes. The vision mission statement is already displayed at all strategic locations in the College, prospectus and institutional website.

Program Outcomes and career opportunities are also explained to the first year students and their parents during Students' Orientation programme. Teachers enumerate and explain the course outcomes in their respective classes. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The link for B.A. Program Outcomes and Course Outcomes is given here:

<https://drive.google.com/file/d/1HDnNdcpeBtblgjmKAtQGGmSdzF90JNlg/view?usp=sharing>

COURSE OUTCOME ASSESSMENT METHODOLOGY

Our institute is affiliated to Gondwana University Gadchiroli. To attain the course outcomes for the course/subject, the faculty Members uses various tools as assessment methods.

The process of obtaining Raje Vishweshwar Rao Art-Commerce College Bhamragad, CO, PO and PSO starts from writing the right CO for each course in the three-year degree program. Our college pays special attention to the progress of students. Attention is paid to whether the programs prescribed by the college are implemented effectively. In this regard, the academic progress of the students is regularly monitored by

the subject teachers and the concerned department heads. Teaching-learning is important to ensure that the student is able to acquire the necessary knowledge or skills. The program also assesses whether students' comprehension has improved.

. The performance of the students in the university examinations in both theory and demonstration gives a good idea about the achievement of the various results mentioned above. In addition, a surprise test is held for the students. This shows how capable the student is. In addition, spontaneous lectures on various topics are also organized. Students' achievement is also measured by asking spontaneous questions during the lecture. In addition, students' academic performance during the academic period, their attendance and their behavior in the classroom, as well as their behavior on campus and their participation in other programs besides studies are also assessed.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are as mentioned below:

This method is evaluating the attainment of CO by using student's marks, where the student marks consists of (1) Final exam and (2) Internal Assessment [Tests, Assignments, Project, class performance, extracurricular activities etc].

Average attainment = University Examination + Internal assessment

At the end of each semester university conducts examinations and the result is published by university. The course outcomes are measured based on the course attainment level fixed by the program. The results are analyzed course wise and program wise.

Assignment: Assignments/Project is given at to the students. The assignments are allotted to students, such that students will refer the text books and good reference books to find out the answers and understand the expected objective of the given problem.

It is the responsibility of the concerned subject teacher to ensure that most students are able to work out the assignments/projects honestly.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 71.95

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	14	11	28	18

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	19	28	34	22

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.97

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 0

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.4

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.4

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Holistic Development

The Programmes Conducted by Raje Vishweshwarao College, Bhamragad

Holistic Development of The Student Is Very Important As Youth Are The Nation Builders. Considering the needs and problems of the tribal people of this area, Raje Vishweshwarao College Bhamragad conducted the following programmes during the last five years.

1) Help the flood-affected people:-

As Bhamragad is situated at the confluence of the Parlkota, Pamulgautam and Indrawati rivers, every year it is surrounded by water. A majority of the villages Of this tahsil are situated on the banks of the rivers they are highly affected by the flood of the rivers. Considering this fact, the college distributed the foodgrains and clothes to the flood-affected people With the help of the National service Scheme of Gondwana University Gadchiroli in the last five years. This Initiative of the college has helped the flood-

affected tribal and non-tribal people of this area.

2) Cleanliness Campaign:-

The National Service Scheme department of the college is very active. The cleanliness campaign is conducted to inculcate the values of good habits among the students. The college aims for the students to circulate these values in their families and the village also. Every fortnight this campaign is run by the college. This campaign contains the activities like sweeping and cleaning the roads, collecting plastics, burning down the garbage, placing cleanliness hoardings and the rallies regarding the cleanliness campaign etc. Teachers also are always with them to encourage them. Every year annual NSS camp is organized at one of the villages in this area. We discuss with the members of that civic Panchayat and plan the cleanliness activities. Roads are cleaned Drainages are constricted and blocked drainages are cleaned. Villagers are guided about the importance of cleanliness. This activity of the college generates curiosity among the Madia and the people of the Gond community. They get inspiration and encouragement from this activity

3) Addiction-free Campaign:-

The percentage of addiction in the Gond and Madia communities is very high. According to their social tradition, the infants are given the liquor of the Moha flower. In this way, they remain addicted throughout their lives. In these tribal communities, Male, females, as well as children, also take liquor. Though the percentage of liquor in school children is low they are highly addicted to tobacco and Khara. Tribal women also consume tobacco and kharra to much extent. They become victims of respiratory diseases pneumonia T.B, Anaemia etc. The college wants to change the scene. So the college conducts various programmes on various occasions for an addiction-free healthy society. The college conducted the programmes like students seminar, debate street play, rallies and counselling regarding addiction. The lectures were organized by the trained and expert resource persons of the 'Addiction-free counselling centre' of the tahsil. The college students were sent to various villages of the area by the centre to collect the percentage of the addicted people.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 0

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 0

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college was established in the year 2001, and many courses were added with the combinations provided by the university. To cater to the ever-increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure on the campus in terms of classrooms, Geography laboratories and for sports, extra co-curricular activities. At the beginning of each academic session respective head of the various departments has a meeting with the principal to discuss the requirements of the current academic session and whether any addition to the infrastructure is needed. Efforts are taken to meet students' requirements and increase their academic strength of the students. Separate classrooms and laboratory facilities are put in place for making the teaching-learning process effective. All the staff members of the institution are involved in the creation of a healthy learning environment and all the students are valued equally during their tenure in this institution. The curriculum

designed as per the norms of the university aims at a student-centric learning approach that aims at the holistic development of the students. The students are provided with ample opportunities to bring out their skills through various co-curricular and extracurricular activities. The students are encouraged to use the available facilities optimally. The computer lab is well equipped with 5 computers. The college area is under CCTV surveillance and Wi-Fi facilities are provided to make the participants of the competitive exams feel at ease. The college at present has the following facilities. The college is located in a remote tribal area in the gadachiroli district. It nestles in 0.247105 acres of land and has a built-up area of 234.01 square meters. 2 well-furnished ICT-equipped classrooms have good ventilation and lighting. separate rooms are provided for IQAC, NSS, and Girls' and Boys' common rooms. There are toilet blocks for students, for Boys, it is situated near the playground whereas for girls backside of the college at the ground floor. These include 2 toilets for staff and students. The lady's toilet block is equipped with a sanitary napkin vendor and incinerator.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Our College is situated in the remote, tribal and Naxal area. The efforts have been taken to give the knowledge about the various games and to encourage the students in the realm of sports. The institution recognizes the need for holistic development of the students and hence encourages sports, games, yoga,

and other fitness-based activities. The students, especially those getting admission with sports interests are encouraged to take part in sports activities.

Outdoor

Volleyball court

Kabaddi Ground

Ball Badminton court.

Long jump pit.

Indoor

Yoga hall

Chess

Carrom Board

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 0

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 8.77

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.21695	4.79638	5.32498	4.23330	3.73090

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college library starts functioning at 10:00 a.m and closes at 5.00 p.m. on all working days. The total area of library is 37.52 Sq. Mtr.

The seating capacity of the library is 25 members. The collection includes print documents and electronic documents.

Print Collection:

- 1.Books – 2037
- 2.Journals – 03
- 3.Newspapers - 07
- 4.Magazines – 08

Circulation Methodology

Students:-

The circulation of the books carried out by the borrow tickets (B.T.) cards

The B.T. cards are issued to the students by the library.

Students must submit the Identity card and library is verified as per the authorized list of the admission.

Student must submit the passport size photo for the B.T. card issue.

After the issue of the B.T. card, as per the rules of the library one copy of the book is issued on the one B.T. card of the student.

Student must return the book within the seven days from the date of the issue.

After returning the first copy of book, student can borrow the next book or can reissue the same book.

At the end of the academic year all the books and B.T. card are collected from the student.

Teachers :-

At the start of the academic year the subject teachers can issue the books from the library.

Teachers can issue the books as per the requirement.

At the end of the academic year the books are collected from the teachers.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.03

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.15542

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 42.02

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 50

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College keeps pace with the latest development in the use of IT and ICT in teaching-learning, research, and administrative activities. It has a Wi-Fi facility for providing a smooth connection to the internet for portable devices. Institution frequently updates its IT facilities including Wi-Fi

The College has successfully oriented, the campus and office activities towards integrating IT into everyday activities. The institution provides Hi-speed internet access to the whole college with a 50 Mbps connection,

The internet connections are updated regularly according to the need and requirements. Classrooms have projectors and AV facilities. One printer respectively functions in the college. Computer labs containing 5 computers in the college.mail facility. Information is relayed through emails and WhatsApp groups. Earlier the classes used to be grouped in Google drive.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 23:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** E. < 5 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 0.53**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.55840	0.42020	0.46930	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There is an established system for regular as well as time-bound maintenance of all physical facilities.

Lectures: The principal and coordinator faculty fix the timetable and schedule of classes, and allocate the classrooms.

Cell and Committee meetings: Mostly these activities are conducted after the regular class timings, the meetings and respective classrooms are fixed for a particular day for a particular committee or cell.

Seminars, Conferences, and workshops, allocation are done through the academic calendar of events prepared at the beginning of each academic year. The maintenance procedure is supervised by the concerned Head of the department and the office superintendent. The department heads report to the principal and the principal directs the office superintendent to execute the affair. The office superintendent has the authority to depute the concerned staff wherever requires.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 51.46

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
52	81	97	18	76

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 44.58

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
56	45	36	99	59

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 0

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 00

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Upload supporting data for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college has an active Student Council which is formed under section 40(2)(b) of the Maharashtra University Act, 1994 at the college level. Following student committees/clubs are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities:

Class Representative: All classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HoDs/Class teachers. Director interacts with class representatives at least once during the semester. This student council plays a very vital role in organizing routine departmental activities. They have active support in various administrative activities like admission or events like Independence day, Republic day, Sports events, NSS programs, Fresher's welcome, and celebration of various cultural activities. They also offer good help in solving grievances issues.

NSS Representative: Apart from participating in regular college events and activities, the Student Council also assists in various college committees such as the Anti-ragging committee, student welfare, and Redressal committee, Women grievance, and redressal committee, NSS committee, Sports committee, and IQAC. Also, the general secretary of the student council has a place on the College development committee. In NSS programs, members of the council play a major role as mediators between the adopted village and the college. During NSS residential camps, representatives enthusiastically lead other students into various activities that take place every year.

Cultural and Sports Committees: Students have strong representations in all cultural and sports committees. They help in the organization and management of events. The involvement of the student council in some committees like the Anti-ragging Committee, Discipline Committee, Library Committee, and Mahila Takrar Committee gives them to develop leadership qualities, and team working and endures dedication and loyalty towards work. The SRC (Student Representative Council) body arranges and celebrates various cultural programs in the college, that sets up a socio-cultural bridge with the local community.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 27.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	31	20	21	26

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a functional Alumni association and every alumnus is so enthusiastic to cooperate with us. Considering the short period since the institution has been established and also the Tribal socio-economic backgrounds of most of the students, financial contributions by alumni is difficult. But alumni are a major strength of our institution. Their contributions to the institution through non-financial means are significant. The alumni association fosters the relationship between the alumni and alma mater. It bridges the widening gap between the former students and the institute to keep them in touch with the

present growth, development and also challenges before the institute. In the beginning, college started to organize Alumni Students' activities regularly by making formal Alumni Students' Cell. It has been actively involved in setting the academic and administrative culture of our Institution with a view to upgrading the quality enhancement of the Institution. A noteworthy contribution of alumni is seen in sports activities. Alumni who were flag bearers for the institutions give their valuable time, share their experiences and help students to excel in sports activities of their interest. The contribution of alumni to sports activities is very fruitful so far.

The Alumni Association works for the following motives:-

- 1.To organize educational, cultural, and sports activities for the benefit of the students.
- 2.Books are donated to the library and the required infrastructural facilities are also provided.
- 3.To take the problems of the students to the higher authorities on the recommendation of the Principal
- 4.To co-operate with the college in carrying out the activities for the benefit of the students and college.
- 5.To organize educational, cultural, and sports activities for the benefit of the students.

<https://newsprabhat.in/?p=61538>

<https://photos.app.goo.gl/LqCfNH66y7XpUVG8A>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The institution was established to empower the educationally backward Tribal people of this remote district of the state. It showed its main stress on human values, ethical values, secularism, and nationalism. Its vision and mission are as follows.

Vision

- 1.To empower the youth for capacity building and inculcating basic moral values, community development, and spirit of patriotism.
- 2.To remove blind faith, addiction, and superstition from tribal and backward communities of the society.
- 3.Guiding Students in the Area of Creating Job Opportunities.
- 4.To create a social and cultural Center of excellence.

Mission

- 1.To inculcate an attitude of hard work and discipline in students.
- 2.To impart quality education to the tribal and backward students of this locality.
- 3.To develop the attitude, and competitiveness to ensure the confidence and morale of the student.
- 4.Inculcating A Value System Among the Students.

Objectives as :

- 1.To create and nurture scientific temper among students.
- 2.To create among students a desire for consistent research and inquiry.
- 3.To deliver sustained, high-quality education in the most congenial manner.
- 4.To inculcate creativity, leadership qualities, moral values, and enterprise among students.

The institution has constituted various committees and governing bodies for both academic and

administrative purposes. The management, head of the institution, IQAC, and various other committees work together to chalk out various strategies for attaining excellence in all aspects of governance. The institution always tries to improvise Academic and administrative processes to suit the evolving present educational scenario, which is accomplished through the collective effort of the governing body. The various activities of the college stimulate and inculcate responsibility, teamwork, and social commitment and also create a sense of integrity among the students. They are motivated to become self-reliant and will be able to face real-life situations. There is a significant contribution of the teaching and non-teaching faculty in this regard. The institution strives to provide knowledge and life skills to the learners besides giving subject-related information. It is addressing the needs of the society and students without damaging the culture and tradition of local people.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Participative management is helping the institution in conducting various programs/ events successfully, and more importantly without any discipline-related issues. Till today no ragging cases are reported. Even in case of minor grievances, neither major nor minor disciplinary action was taken in the history of the institution since its inception Faculty counsels the students about the importance of quality education, professional skills, and disciplines in the Institutes. It interacts with parents for the effective implementation of processes. Faculty continuously upgrade themselves to understand innovative teaching-learning methods with new technology, research, and development skills, and qualifications necessary changes are made in the strategy of development of activities by the principal whenever necessary to become activities more fruitful. Every year academic planner is prepared at the closure of the previous academic year. The principal convenes the HODs meeting. education attend the meeting. The schedule of the following is discussed and finalized by the schedule received from Gondwana University. Guest lectures Video class Industrial visit Workshop/seminars/conference IQAC meeting NSS Camp College function etc. Many other committees viz. Examination committee, Cultural committee, Cleanliness committee, Grievances committee, etc. are formed for distribution and decentralization of work and also for proper functioning. These committees play a vital role in organizing various programs in the college, maintaining discipline, and creating a harmonic environment on the campus. Regular meetings are arranged by each committee before conducting the event to chalk out complete protocol. Proper vigilance is kept by CDC on the functioning of the representative committee. Members of the student council and NSS volunteers are assigned specific duties on the day of the event. The meetings of the Principal with the Heads of the Departments make the administrative work decentralized. The Administrative officer assigns a daily work schedule to the non-teaching staff and he convenes meetings with the non-teaching staff weekly once

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

His perspective and strategic plan are developed by the Internal Quality Assurance Committee. The Institution works to accomplish the perspective plan. To accomplish the desired goal of institutions the management of the Institution, Internal Quality Assurance Cell, College Development Committee, Purchasing Committee, and various committees work on the perspective plan. To accomplish the strategic and perspective plan the institutions conduct meetings of the concern committees and the perspective plan is put on the floor for open discussion. After the discussion and feedback from various stakeholders, the perspective plan is approved by the Management, IQAC, and College Development Committee. the institution follows a co-education system and a large number of students are girls. Since the college is located in a remote Tribal area there is a genuine transport problem. At times the students don't get state transport buses either in time or not at all. More often, they reach their home destination late at night. So, the Principal and other faculty members help, and the students (both boys and girls) reach home, in their vehicles. Following are some of the committees of the college that monitor the quality Department committee Student performance in University and CIA examination and their results are discussed in the meetings conducted by individual departments. Measures are implemented to enhance students' performance. The academic calendar committee takes care of and monitors the academic workload and exam results of students. This committee scrutinizes the sanctioned workload and timetable. It also decides and monitors the internal assessment of the student and plans for their practice schedules. The student satisfaction committee collects feedback from the students regarding infrastructure. Discipline Committee handles students' activities and assures maintain their discipline on the premises. Anti-ragging committee constitutes to maintain quality in the working environment and create an open and safe learning environment in the institution for the students. Women Development Cell comprising of both students and staff members addresses the issues related to female students. It organizes various awareness programs with distinguished personalities in the role.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The organizational structure and working of the College

1. Governing Body Recruitments
2. Governing Body
3. Principal
4. College Development Council
5. IQAC
6. Office Administration
7. Academic Bodies and Committees
8. Student council
9. Associations

The Management of the Institution is visionary and committed. In short, the Management monitors the following processes

1. Teaching-Learning Process
2. Recruitment
3. Promotion of Staff
4. Freedom for Academic Development
5. Financial Support
6. Evaluation of Teachers' Performance

The administrative body takes a decision and plans for all academic and administrative activities with the coordination of the principal, HODs, and staff for the whole academic year. The governing council decides all the development activities of the college, the introduction of the new academic programs, taking policy decisions, and faculty recruitment. Administrative Department Preparation of monthly budget and financial reports Recruitment and selection Providing comprehensive administrative planning, leadership, and organizational development of all departments. Evaluating performance of all departments and their operations. The evaluation of the performance of faculty to aid in their professional growth. Local College Development Committee The second decision-making body of the institute is a local management committee which has been changed to the local college development committee from session 2016-17 as per the guidance of the Maharashtra State Govt. It consists of representatives from management, teaching, non-teaching staff, academicians, social workers, industrialists, researchers, ex-students of the college, and the principal. It has given wide power in respect of involving strategies to mobilize admissions, preparation of the annual budget, and recommendation to management about the strategies to improve the quality of teaching and learning. The recruitment decision is approved by the college development committee and forwarded to management for final approval.

IQAC The IQAC has its own set of specific responsibilities to discharge. Committee-wise decentralization of work, enable the administration of complete assignment as per the academic calendar. The recruitment of the teacher is as per the norms of the UGC, the State Government, and the University. Every staff as eligible for a promotion by acquiring the required qualification and the score as stipulated by the API of UGC norms. The College management follows the procedures as early as possible for his promotion. The

principal and the management hold regular staff meetings and address their responsibilities for the smooth functioning of the College. Also, the management representatives visit regularly/ joint meetings are conducted to discuss the issues relating to the infrastructure and College development. The various committees are made such as Admission Committee, Examination Committee, NSS Committee, Library Committee, Time-Table Committee, Academic Planning Committee, Grievance Committee, etc. Faculty members conduct various seminars/workshops/ Field visits/guest lectures for the overall development of the students and the report of the same is submitted to the Principal and IQAC.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

To ensure a healthy and dynamic professional environment for both the teaching and the non-teaching staff the institution takes significant care. It has taken some initiatives accordingly, which are mentioned here -

1. Infrastructure: The institution is keen on providing a positive working environment through better facilities which include: furniture, computer, hygienic drinking water, sanitary facilities, canteen, leisure time facilities, etc.

2. First aid Appliances: Facilities for First aid are provided and are made readily available in case of emergencies.

3. Faculty Improvement Program: Faculty members are given to attend seminars, conferences, and workshops. They are frequently motivated by the Secretary of governing body and Principal for research work and to write books.

4. Medical Reimbursement: Faculty members including both teaching and non-teaching staff are allowed to take medical benefits as notified by the Government of Maharashtra. The institution makes arrangements to process their medical bills for reimbursement.

Welfare Scheme for Teaching Staff Medical leaves and maternity leaves Supporting the education of children of the teacher and in the group institutions. Marriage gift with the sanction of one week leave Gift and mementos during teacher day celebration Trophy for educational achievement/social achievement Family get-together Group insurance Welfare scheme for non-teaching staff Marriage gift with the sanction of one week leave Granting medical leaves and maternity leaves Incentive for attending orientation program, workshops, conferences Family get-together Incentive for vehicles utilization or transport allowance for non-teaching staff.

For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programs, Refresher Courses, etc. as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms. Institute allows attending Faculty Development Program through which various staff members acquired Ph. D. and M. Phil. Degrees are necessary for their career advancement. At the time of superannuation considering the service rendered to this Institution, both teaching and non-teaching staff are felicitated by the Management. Non-teaching staff is provided the opportunity to participate in different courses/seminars related to computer literacy, administrative skills, etc. for the up-gradation of their knowledge.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 72

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	02	03	03

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

There are two types of Performance-based evaluation. The first is called “PBAS [performance-based appraisal system]” and the second is called “annual secret report”. The PBAS provides feedback to the faculty member. It helps them in understanding the changing needs of students. All teaching faculty members fill the prescribed format of PBAS for self-appraisal. This system encourages them to make excellent performance in teaching and learning. The salient features of the performance appraisal system are as follows:

Teaching Staff

1. The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).
- 2) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) which is based on the API score.
- 3) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- 4) The faculty members are informed well in advance of their due promotion.
- 5) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC, and the Director.
- 6) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee

Non-Teaching Staff

All non-teaching staff is also assessed through annual confidential reports and annual performance appraisals. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students, and public, Power of Drafting (where applicable), an efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The comprehensive Annual Confidential Report comprises 16 parameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The account of the institution is regularly audited. The audit is done at end of April every year by an authorized C.A. Internal audit is performed by an official deputed from the trust office periodically and the report is obtained before the conduct of the external audit which is normally done after the closure of the accounts in all respects. During the internal audit, all required steps are taken to regularize the accounts and to obtain confirmation for the credit balance, to collect documentary evidence whenever inadequate in respect of payments, compliances of TDS, and statutory formalities, and reconciliation of unit-wise balance with control accounts and bank reconciliations. Regularly conducts financial audits. It has had a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits. Mrs. V. R. Inamdar chartered Accountant covering all financial and accounting activities of all receipts from fees, donations, grants, contributions, interest earned, and returns on investments.

The institution has its audit mechanism. A team consisting of the administrative wing is responsible for thorough check and verification of all vouchers, supporting documents, records, and books, and and and and and e-statements of the transactions carried out in each financial year including budget estimation, utilization, cash transactions, bank reconciliation statements, test cheque and verifications of the events happened in the area of financial management. The mechanism of the internal audit includes:

External audit

The external audit is carried out elaborately every year by Chartered Accountant. The institution's accounts are audited regularly by both internal and statutory auditors. Minor errors in omissions and commissions pointed out by the audit team are immediately rectified and the necessary

precautions are taken to avoid references of such errors in the future.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

1. UGC Grants: no Our College is under 2F and 12B as per UGC Act and no Permanent Affiliation of the University.

2. 4. We received funds from not Stakeholders, non-government bodies, individuals and Philanthropists. We received funds, not from the special annual membership of the Library.

Our resource mobilization policy and procedures are as follows:

In close coordination with the CDC and the IQAC, monitors the component of staff salary is fully disbursed by the state government

Students' scholarships are received from various schemes under state and central governments

Management allocates budget to create and upgrade the infrastructural facilities in the tune with the modern trends and construction work

Enough care is taken to maintain cleanliness on the campus which co-exists with godliness and funds are judiciously utilized.

Funds and makes sure that the funds are spent for the purpose for which they have been allocated. The timetable committee looks after the proper utilization of classrooms and laboratories. The Library Advisory Committee takes care that the resources in the library are utilized our garden is maintained by the Department of Geography Campus cleanness and its utilization is monitored by the Campus Cleanliness and Beautification Committee. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

Teaching-learning process structures methodologies of operations and learning outcomes at regular intervals through. The departmental

all processes structures and methodologies from the viewpoint of quality. Feedback from different stakeholders such as students, Faculty, Alumni, Parents, and Industry is taken into consideration. Industry experts academic experts and other dignitaries who visit the campus on different occasions interact with faculty and offer their suggestions in the changing context. IQAC also reviews the teaching-learning and other processes and takes any initiative for improving the curriculum and its enrichment.

IQAC was formed on 01/04/2011. It functions efficiently under the leadership of the Head of the Institution and IQAC Coordinator by the guidelines framed by NAAC. It supervises all the academic matters of the institution and suggests measures for achieving excellence. IQAC meetings are conducted frequently along with the HOD of departments and associations. The follow-up meetings are with the management to ensure the implementation of suggestions. The institution established IQAC as the hub of

quality improvement in different aspects viz. academic, administrative, infrastructure, co-curricular extensive activities, etc.

The main practices followed in this regard are :

1) The strategies are framed by the university keeping in view the quality changes required for the development of the university the norms set by UGC, State Gov, MHRD, and other statutory bodies are strictly followed at the time of student admission, and the revision of curriculum. The department has the provision for accessing student knowledge and skill for the particular program soon after a student is admitted to the course of study. Apart from the lecture method of teaching, Group discussion, debates, Tutorials, seminars, Case studies, and Study tours are adopted for improving the teaching-learning process. The policy document like the Maharashtra vision statement MHRD guideline, norms are followed for improving the process. While Designing the curriculum Learning outcomes are stated and at the end of the semester review is made about the achievement of learning outcomes, Innovations in the teaching-learning process followed by the best of the Institution are also taken note of.

2) To accentuate feedback collection, analysis, and review. To strengthen the admission process, student diversity, teachers quality, teaching-learning process, and learning outcome.

3) Formation of IQAC cell

4) Formation of the alumni association

5) Syllabus revision

6) Initiating NAAC Preparation Work

7) Finalizing the structure and committee Audit

8) Creating a formal structure for alumni association

9) Constituting placement committee

10) Periodic review of the performance of teaching and nonteaching staff

11) Feedback collection from students faculty and alumni

12) Review of the teaching learning process

13) Improving library facilities

The IQAC focuses on the continuous improvement of the examination system for the students. There is a centralized examination cell to conduct the unit test and model examination. The examination cell has been functioning effectively and the staff handling the subject prepares one question paper for each subject. Examination cell allots the invigilators from different departments.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute, and strictly followed. Admission to various programs, summer, winter, and mid-term vacations, examination schedule, and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education System, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline, and culture of the Institute. All students are also given a guided campus and various facilities. The teachers are given training for the development of programmed learning material for the students. The teachers are trained to develop PowerPoint presentations, to use in the classroom, to make use of the internet, and to find e-journals A part to the regular class lectures by the faculty member, students are given opportunities to attend the guest lecture from industry experts in the classrooms other than smart classroom lectures, for specific topic beyond the syllabus but related to the latest technology and through these class students are exposed to have a thorough understanding of processes through visual means with maximum impact. Students show much more interest in class and response by the students to the questions session.

The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

1. Introduction of Daily Home Assignments
2. Admission Processes
3. Examination Processes
4. Curriculum Development Workshops in many subjects
5. Green initiatives on Campus – tree plantation, Biodiversity Park, Biogas plant, solar photovoltaic power plants,
6. International student exchange programs
7. Women Development Cell
8. Class Committee Meetings
9. Special programs for advanced and slow learners - Bridge Course and Remedial Classes.
10. Student Grievance-Redressal Committee,
11. Rain Water Harvesting
12. New programs have been introduced.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent fields are invited to speak on the given topic which highlights the importance and contribution of women in society. The safety of girls is a top priority at every college campus. Nowadays, a safe and supportive campus community is both an obligation and a challenge for college administrators and students. Institute should provide a comprehensive range of security amenities especially for girls within the premises, through a dedicated team of security personnel. It is a common phenomenon that most of the outstation students enrolling for different courses come out of their homes and cities for the first time in their life. It is therefore of utmost importance for institutions to provide them a comfortable and safe ambiance of 'feel at home within the campus. The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently. The institution constituted the following committees as per norms laid by the University/UGC: institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee, and Mentoring Programme care for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staff and students such as CCTV Surveillance throughout the campus and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and a good mentoring system for the students to take care of their academic, emotional, social, and cognitive development. Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys. Girls Washrooms are provided with sanitary napkin vending and disposal machines for the safe and hygienic disposal of sanitary napkins.

Women Grievance and empowerment cell: A Women Grievance & Empowerment Cell plays a vital role to address the issue and difficulty felt by the female students in our college every month we conduct a special program for awareness on gender equity.

Common Rooms: In most of the Departments, common rooms have been allocated for men and women, which also facilitate meetings and discussions.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid waste: The entire plantation on the campus is organically nurtured from the Solid waste management produced from the bio waste from the Invertis College campus. College is produced at the campus from the bio waste matter of the College as organic nutrients for the plantations with the firm endeavor of promoting recycling of waste and dissemination of the practice of organic farming. The eco-friendly waste management system involves a magnetic flux created with controlled oxygen presence which ensures the complete combustion of waste decomposing Nagar panchayat solid waste material. During the destruction process, there is no odor, flies, or leaching of contaminants.

Liquid Waste Management: Liquid waste generated by the college is Sewage Waste.

E-waste: The College has optimized its inventory of all computers through reassembling, modification, and up-gradation by the College's team. This has been a critical endeavor toward E-waste management ensuring that no discarded computers or printers are lying idle on the office premises. Flip flops, memory chips, motherboards, compact discs, cartridges, etc generated by electronic equipment such as Computers, Radio, TV, Phones, Printers, Fax, and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology gradation. The e-waste generated from hardware that cannot be reused or recycled is being disposed of.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: E. None of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, and regions are studying without any discrimination. Though the institution has diverse socio-cultural backgrounds and different linguists, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities. With great fervor the national festivals, birth anniversaries, and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On the birth anniversary of Sardar Vallabhbhai Patel on October 31, the institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

Raje Vishweshwarao Arts- Comm. College, Bhamrgad has always been at the spearhead to sensitize the students to cultural, regional, linguistic, communal, and socio-economic diversities of the state and nation. Keeping in view the purpose for which the college was established in such Tribale area at the hands of caused through hard work, we are trying and putting efforts to create an educated and socially transforming generation here through various programs. The college always encourages the students to participate in various programs organized by the parent college, other colleges, universities, and state and other government organizations, to make them sensitized towards cultural, regional, linguistic, communal, and socio-economic diversities.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works to nurture them as better citizens of the country through various curricular and extra-curricular activities. The college curriculum is framed with courses like Introduction to Constitution of India, Gandhian Economic Thought, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights and Applied Philosophy as a small step to inculcate constitutional obligations among the students. Constitution Day is celebrated on 26th November every year. The programme initiates with a Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competitions on related themes. viz. 'Economic Thoughts of Dr B. R. Ambedkar'.

Celebration of National Days Every year Institute celebrates Republic Day, Maharashtra Day and Independence day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with the National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Institution sensitizes the students and staff to the constitutional obligations about values, Rights, Duties and Responsibilities of the citizen which enable one to become a responsible citizen and a good human being too. To equip the students with the skill, values and knowledge which is important to sustain themselves in society. This creates accessible learning and an effective, supportive environment in the institution. These features improve the quality system of the institution. Students are enjoyed and inspired by participating in various events organized by the college and always pick up the good manners from respective events. The institution takes pride in raising successful leaders among the students by conducting the Student Council election every year. The elected representatives are given leadership training and delegate the responsibilities of organising college programmes with the support of other student volunteers. Staff members participate in the national celebrations, Flag Day and take oaths for the cause of the nation.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website

2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Raje Vishweshwarao Arts-comm. College, Bhamrgad is one of the leading centers of excellence in Maharashtra Every culture has several festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is an integral part of the college's co-curricular activities. Throughout the session, different days are celebrated by students with the guidance of teachers which help them to know about different cultures and cognitively imagine India as a nation. The academic calendar is brimming with important events which show the enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on the 26th of January in the college with great enthusiasm and pride. The institution is always the forerunner to celebrating such events so that students should be inculcated with national values and universal responsibilities. They also need to understand their duties regarding political, social, cultural, humanitarian, and environmental issues.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Response:

1. Title of the Practice: THE MENTORING SYSTEM FOR STUDENTS

2. Objectives of the Practice: To minimize dropouts, improve performance and reduce the stress of the students through personal counseling.

3. The Context: Students undergo various problems of stress- personal, academic, physical, and mental. Students are new to professional college life. It creates a lot of stress, especially for hostel students who are away from family for the first time. Students from educationally weak backgrounds feel complex and hesitant in class and are unable to perform well due to inhibitions. Statistics reveal an increasing number of suicides and dropouts. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution, therefore, is a 'Mentor' who can form a bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision-making for overall progress.

4. The Practice: Each teacher is assigned around 10-20 students for the complete duration of their study. They meet at least once a month to discuss, clarify and share various problems which may be personal or academic, etc. The mentors encourage the students to participate in co-curricular and extracurricular activities and sports. Their academic performance and other activities are all recorded. The mentors also keep in touch with the parents on their attendance, test performance, fee payment, examinations, etc on weekly basis. The mentors also counsel the students in need of emotional problems. When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sort out the problem.

5. Evidence of Success: Evidence of the success of the practice includes university ranks, better results in the examinations, improved attendance, fewer dropouts, increased participation in co-curricular and extracurricular activities, better discipline on campus, and respectful relationships between teachers and students. The students are more relaxed and have a healthy relationship with the staff.

6. Problems encountered and resources required: As the college is located in the Tribal area, This practice requires committed teaching staff who has the sere to help students beyond teaching hour. There are no limitations or constraints faced during implementing the program.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

1. Title Of Practice: JOSHUA “JOSHUA “ is a banner run by colleges under which various guidance programs for girls are organized related to competitive examination guidance, career development, practices, and other diverse competitions. and Self – Defence practices.

2. Objectives of Practice: 1. To introduce the students to the nature of different competitive examinations, their syllabi, various advertisements, the structure of examination, etc. 2. an attack independently. 3. Objective of cyber security is to prevent or mitigate the destruction of computer networks. 4. applications, devices, and data so that awareness is created among girls regarding cybercrimes. 5. Programmes like users to create knowledge about various skills 6. development courses for girls. 7. To be aware girls of various helpline numbers and different apps for their safety and security.

3. The Context: The Raje Vishweshwarao Arts - Comm. College, Bhamrgad is strongly committed to the betterment of the girl's students. The vision of the college is very clear Tribal Youth Empowerment through Quality Education. The students admitted to the college are from the downtrodden poor and economically weaker sections of society. the college has taken very positive steps to improve their economic status by getting jobs through various job opportunities as well as college is very sure regarding the security of girls. the college organizes various guidance programs like competitive examination guidance, career development, health guidance, different competitions, and Self-defense practices.

4. The Practice: The college has a good tradition of organizing various guidance programs on competitive examination guidance, career development, different competitions, and Self-defense practices. Many officers, Subject experts are invited to the college for guidance. It provides necessary information and guidance to prepare the girl students for facing different challenges in life, to create awareness about

cybercrimes, and how to protect from hurdles. To tap their inner potential and skills cultural department of the college organizes different competitions and programs. To develop communication skills, the personality Development College organizes different activities and training programs.

5. Evidence of Success: All round development of students is our main objective. Therefore students are given opportunities in various activities. It is our constant effort to enhance academic excellence with a blend of behaviouristic knowledge and moral values. The teaching staff is excellent and sincere towards students. Thus college organizes various guidance programs which are helpful for the betterment of the career of girls as well as to make them able to face any challenges.

6. Problems encountered and resources required: It is the challenge to college to bring the flow into light and educate them and prepare them for various exams and other skill development courses. The majority of the girl students get married while they are taking education in Tribale Community.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

As the college is in the tribal belt of the remote district of Maharashtra State, it is not getting admissions from students belonging to other States. As Gondwana University is formulated by separation from RTM Nagpur University. The institute has the unique distinction of upholding the great Indian heritage and culture and imparting value-based education at an affordable cost. The mission of the institute is to achieve its goal by adopting various short and long-term educational practices for the betterment of Tribal students and society. Co-curricular activities such as NSS, women's cell, and extracurricular activities like sports, and cultural events are designed for mind stimulation. The progress of the syllabi coverage and the performance of students in examinations are regularly monitored by the Principal and IQAC.

The college strengthened the Competitive Examination Cell and Career Counseling Cell which helped to increase the percentage of students appearing in different competitive examinations. The Institute and Management contribute a lot for the sake of students. We take more effort into the versatile development of students, especially from Tribal areas and economically poor backgrounds.

The only source is College Management, for the infrastructure development of the college. It is also not getting any grants from NGOs or other industries as the area is not having any nearby industrial setups.

The majority of the students are from the Tribal belt with poor financial conditions and even some of them don't have mobile phones. Hence, the college has started a small computer center to give basic knowledge of computers to them.

Out of 05 permanent teachers, 04 teachers are Ph.D. holders and 5 teachers including the Principal are Research Guides. NSS camps help people who are in disaster. To organize camps for the cleanliness of villages, tree plantation, family welfare programs, health awareness & empowerment of women.

Concluding Remarks :

Raje Vishweshwarao Arts-Commerce College, Bhamragad was established by Late Raje satyawan Maharaj in 2001 with the aim of dissemination of higher education in this socially and economically backward Tribal and Naxal area of Gadchiroli district with the vision of providing quality higher education to the socio-economically backward and Naxal affected people of Tribal and remote region of their to uplift them through sincere efforts. The college is located in a highly Naxal-affected area. Accordingly, the institute has been honestly committed to providing all sorts of best possible facilities to ensure the effective, qualitative, result-oriented teaching-learning process for imparting quality higher education to the students to bring them into the mainstream. In all the seven criteria of the given SSR, almost every aspect of the institute has been covered. Our institute is going to face the NAAC for the first cycle, we have tried our level best to prepare the 'Self Study Report'.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : input edited as per provided document</p>																																								
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 1 Answer after DVV Verification: 6</p> <p>Remark : input edited as per provide document</p>																																								
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>114</td> <td>97</td> <td>142</td> <td>153</td> <td>158</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>47</td> <td>67</td> <td>75</td> <td>85</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>114</td> <td>97</td> <td>142</td> <td>153</td> <td>158</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>47</td> <td>67</td> <td>75</td> <td>85</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	114	97	142	153	158	2020-21	2019-20	2018-19	2017-18	2016-17	61	47	67	75	85	2020-21	2019-20	2018-19	2017-18	2016-17	114	97	142	153	158	2020-21	2019-20	2018-19	2017-18	2016-17	61	47	67	75	85
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61	47	67	75	85																																					

120	120	120	120	120
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Remark : input edited as per document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
97	80	116	129	126

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
56	52	53	40	41

Remark : input edited as per provided document

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	19	18	9	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

Remark : input edited as per provided document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

1	2	1	0	3
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

Remark : input edited as per provided document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 2

Answer after DVV Verification: 00

Remark : input edited as per provided document. no any room with ICT facility

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
421695.2	479638.1	532498	423330	373090
4				

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4.21695	4.79638	5.32498	4.23330	3.73090

Remark : input edited as per provided document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	15542

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.15542

Remark : input edited as per provided document

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	55840	42020	46930	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.55840	0.42020	0.46930	0

5.1.1 **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
52	127	229	18	76

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
52	81	97	18	76

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**

3. **Life skills (Yoga, physical fitness, health and hygiene)**
 4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : input edited as per provided document

- 5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
 2. **Organisation wide awareness and undertakings on policies with zero tolerance**
 3. **Mechanisms for submission of online/offline students' grievances**
 4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : input edited as per provided document

- 5.2.1 **Average percentage of placement of outgoing students during the last five years**

- 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	14	11	27	18

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Remark : input edited as per provided document

- 5.2.2 **Average percentage of students progressing to higher education during the last five years**

- 5.2.2.1. **Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 89

Answer after DVV Verification: 00

Remark : HEI has not provided supporting documents as per SOP. Hence data may not be considered

- 6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes,**

Orientation / Induction Programmes, Refresher Course, Short Term Course).**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
07	08	02	03	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	02	03	03

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : input edited as per provided document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: D. 1 of the above

Remark : input edited as per provided document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**

	<p>5. landscaping with trees and plants</p> <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: D. 1 of the above Remark : input edited as per provided document</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : D.1 of the above Answer After DVV Verification: E. None of the above Remark : input edited as per provided document</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above Remark : input edited as per provided document</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>36</td> <td>36</td> <td>36</td> <td>36</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	9	9	9	9	9	2020-21	2019-20	2018-19	2017-18	2016-17	36	36	36	36	36
2020-21	2019-20	2018-19	2017-18	2016-17																	
9	9	9	9	9																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
36	36	36	36	36																	

1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 271 986 383"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 465 986 577"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	6	6	6
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	1	1	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	6	6	6	6																	
2.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 734 986 846"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>421695.24</td> <td>479638.1</td> <td>532498</td> <td>423330</td> <td>373090</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 929 986 1041"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>64.01275</td> <td>70.31354</td> <td>59.69797</td> <td>40.75210</td> <td>33.46006</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	421695.24	479638.1	532498	423330	373090	2020-21	2019-20	2018-19	2017-18	2016-17	64.01275	70.31354	59.69797	40.75210	33.46006
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