



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	RAJE VISHWESHWARAO ARTS COMMERCE COLLEG BHAMRAGAD
• Name of the Head of the institution	DR. HEMRAJ G. LAD
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07134-295008
• Mobile No:	9422600353
• Registered e-mail	rvacollege.123@rediffmail.com
• Alternate e-mail	hemrajlad@gmail.com
• Address	RAJE VISHWESHWARAO ARTS COMMERCE COLLEG BHAMRAGAD THA. BHAMRGAD DIST- GADCHIROLI
• City/Town	BHAMRAGAD
• State/UT	MAHARASTRA
• Pin Code	442710
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	GONDWANA UNIVERSITY GADCHIROLI
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	GONDWANA UNIVERSITY GADCHIROLI				
• Name of the IQAC Coordinator	DR. KAILAS V. NIKHADE				
• Phone No.	9403510982				
• Alternate phone No.	9403510981				
• Mobile	9423638149				
• IQAC e-mail address	DRKAILASNIKHADE@GMAIL.COM				
• Alternate e-mail address	KAILASNIKHADESIR@GMAIL.COM				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.16	2023	01/05/2023	30/04/2028
<b>6.Date of Establishment of IQAC</b>			01/07/2016		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	7	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	00	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Prepared the academic calendar for smooth harmonious &amp; systematic teaching, learning evaluation &amp; research activities. * Roadmap for NEP 2020 curriculum as per the guidelines of the university. * Design of research projects for aspiring students and faculty members. * Cocurricular &amp; extension activities for the sound development of the all stake holders. * Conservation &amp; development of eco friendly green campus.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>1. Proper Execution of National Education Policy 2020 at post graduation level 2. The IQAC prepared an annual planning/road map for the academic year 2023-2024 for all the disciplines like Arts and Humanities and for each and every Department regarding the smooth and harmonious functioning of curricular and co curricular activities as well as research and extension activities 3. IQAC has promoted various vital the academic plan</p>	<p>In the academic year 2023-2024, IQAC of Arts College, initiative to enhance academic quality and community engagement. Priority was given to the implementation of the National Education Policy (NEP) 2020 at the postgraduate level, with a focus on aligning the curriculum to promote interdisciplinary learning. An annual roadmap for curricular and co-curricular activities was prepared for all departments including Humanities to ensure smooth academic conduct. IQAC</p>	

provided by and a smooth college level academic plan prepared by the said IQAC. 4. IQAC has planned a one day webinar on the proper execution of NEP 2020 exclusively devoted to the student community regarding the proper suitable and convenient subject and discipline under the new curricula dated 02 th August 2024. 5. IQAC has planned online feedback on the revised curriculum based on NEP 2020 for students, teachers and other stake holders 6. The IQAC has prepared an annual calendar to celebrate the most important days in the academic year and accordingly the college library has introduced worth reading resources on the concerned personalities. 7. IQAC has planned to promote the innovative and student friendly teaching learning cell to stimulate faculty development program on creation of digital academic platform 8. The IQAC has provided road map to the departments like Marathi, English, Political Science, Economics, Geography, Sociology, vital activities exclusively devoted to the students. 9. The IQAC has introduced various extension activities through NSS, Yoga, Green campus, Study tour etc. 10. IQAC has planned to provide the best available services for the benefit of local stakeholders, water pollution Plantations, Election campaigning awareness programs, anti superstition programs,

also facilitated workshops, seminars, webinars and lecture series to enrich the learning experience, a one-day webinar on NEP 2020 was conducted on 02 August , 2024. Feedback mechanisms were established for stakeholders to assess the revised curriculum, and a dual-mode assessment strategy was implemented to ensure comprehensive student assessment. Faculty development was promoted through programmes by Maharashtra State Faculty Development Academy and other notable agencies. In addition, an annual c calendar highlighted important cultural events, supplemented by library resources. Departmental roadmaps were developed for subject-specific activities, while NSS and other extension programmes involved students in community service. IQAC's strategic planning and execution led to a year marked by significant educational progress and community impact

13. Whether the AQAR was placed before

Yes

<b>statutory body?</b>					
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee (CDC)</td> <td>01/01/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee (CDC)	01/01/2023
Name	Date of meeting(s)				
College Development Committee (CDC)	01/01/2023				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022-2023</td> <td>15/01/2024</td> </tr> </tbody> </table>		Year	Date of Submission	2022-2023	15/01/2024
Year	Date of Submission				
2022-2023	15/01/2024				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Being an affiliated institute , our college follows the curriculum of Gondwana University Gadchiroli which is both multidisciplinary and inter disciplinary at UG &amp; PG simultaneously. With the implementation of New Education Policy 2020, the college by default follows an interdisciplinary curriculum including three mandatory subject generic and elective course wise from the pull of courses to be chosen compulsorily from the faculty other than that of the major core subjects. Moreover the College also select vocational skill courses, skill enhancement courses, ability enhancement courses, value educational courses, Indian knowledge system courses along with on job training field projects, community engagement projects, research methodology courses and research projects with effect from the academic year 2023-2024 at post graduate level. As per the guidelines and norms of Gondwana University Gadchiroli emphasize is given on research activities and research projects to be completed by the post graduate students. In short, the prescribed curriculum is both multidisciplinary and interdisciplinary.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>The Academic Bank of Credits form has been made mandatory from the academic year 2023-24. It is an online practice which serves the important information like Aadhar card no, Pass port size photo as an identity proof, class, division &amp; faculty of the concerned student. Most importantly it preserves the credit of concerned student bagged by him/her during the UG programme irrespective of gaps any. Accordingly the concerned student may resume the course as per the convenience. So far the benefit aspiring bonafide students. The college has made mandatory to attach the ABC forms for the</p>					

admission form itself.

### 17.Skill development:

The Skill Enhancement & Development Course is an initiative taken by the said college as per the guidelines of academic plan provided by the Gondwana University Gadchiroli Accordingly the college has started the following Skill Enhancement & Development Courses for the proper construction and deconstruction s of the career of the aspiring bonafide students both at UG level ass follows: Basic skills in English 2) Functional English 3) Communicative English 4) Basic of English Grammar 5) Meta Linguistic Skills 5) Phononics

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It is novel course introduced with effect from the academic year 2023-24 to explore, analyze, interpret, evaluate, critically appreciate, understand and execute the incredible knowledge in ancient India with its varied cultural heritage for all round sound development of the students. The specificities of IKS course is emphasize & deliberate use of Indian languages to explore & understand its multifaced culture, knowledge in Sanskrit, Pali, Pharsi, Bengali, Kannada, Marathi, Urdu, English, Malyalam, Kashmiri& such 24 languages recognized by the constitution of India. Under IKS courses knowledge explored by scholars in the faculties like humanities, Commerce & Science will be introduced to the students that to convenient in the Indian Knowledges through the mode of translation with a comparison between oriental & accidental credentials.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Under the revised curriculum introduced by Gondwana University Gadchiroli The college follows revised curriculum with a focus on the overall outcomes of each subject with a focus on the over all out comes of each subject under its each discipline. At the every outside of the semester learning objectives & course outcomes clearly designed in bullet form are being introduced to the students with context, text, and practices.

### 20.Distance education/online education:

As per the guidelines of UGC, NAAC and Gondwana University, Gadchiroli the said college follows all the possible forms of modes of online education in teaching, learning, evaluation, research & other related communication in administrative and academic fields. Besides the effective use of smart digital boards, class rooms, stake holders of the said college most particularly research

students time & again attend pre Ph.D. courses, research methodology courses, on job training programme. The faculty members of this college regularly attend on line conferences, workshops, seminars, symposia, orientation, short term courses, Ph.D. vivas are being attended absolutely in the online modes with active participation by concerned teachers of the college in the capacity of subject experts, research guides, research supervisors & special invites . More over all the lectures being delivered to the concerned aspiring bonafide registered students of the college to the career Katta ( Project of Govt. of Maharashtra) are absolutely in online mode through which genuine guidance is made available by highly qualified and experienced resource persons. In this way online education is being preached in practise in the said college for the convenience and progress of the bonafide students and other stake holders as well.

### Extended Profile

#### 1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	133
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	133
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	11
-----	----

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	6	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	8	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	4	
Total number of Classrooms and Seminar halls		
4.2	552852	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	5	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Since ours is an affiliated institution, we follow the calendar of the parent university. The college develops an action plan for the effective implementation of the curriculum. The institute is affiliated with Gondwana University. University designed the</p>		



curriculum at the start of the session which is made available to the college for implementation. Institute develops a curriculum committee that includes all the college staff members of each department. University changes its curriculum from time to time so the institute also changes and adopts activities. Institute prepares their academic calendar based on the university curriculum. All the staff members of the institute are encouraged to impart the curriculum through innovative teaching methods such as assignments, discussions, seminars, and presentations. Each department of the college follows the academic calendar issued by the affiliating university as well as institutes which included the number of working days, syllabus completion, and terminal examination. The achievements of the objectives of the syllabus are measured through students' performance in Internal tests, Group discussions, Presentations, and University examinations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC, Academic Planning Board and Internal & External Evaluation Committee adhere to academic calendar including the planning for continuous internal evaluation. The college ensures effective planning and implementation of the same towards all curricular, co-curricular and extra-curricular activities including that of CIE.

It also includes the planning for administrative, environmental, IQAC related, all committees and cells related and department related activities. Academic Calendars: IQAC prepares an Academic Calendar in the beginning of the year with the calendar prepared by affiliating University for affiliating colleges. Besides other issues, it plans for: 1. Remedial and bridge course teaching-learning 2. Internal evaluation 3. Practical evaluation 4. Co-curricular activities Department Activity Calendars: As per the Academic Calendar, each department prepares an Academic Plan of activities to be implemented during the year. A systematic format is designed to put down all curricular activities by each teacher. Academic Planning Board: Academic Planning Board at the college ensures effective implementation of short term courses along all regular programs. It seeks fine coordination with Time Table

**Committee Internal & External Examination Committee:** This committee plans for all CIE and university exams to be held at the college. It prepares a calendar of activity for each year.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
1	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
20	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
20	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Professional Ethics, Gender, Human Values and Environment and Sustainability are highly valued by College since they are closely linked to its vision, mission and core values. Accordingly, these are consciously integrated into the College's day-to-day administration, add-on courses and co- curricular activities.</p> <p>Professional Ethics Outlining of development of socially responsible and ethical behavior in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of all the programmes 01 regular courses and 1 value added addressing the issues of professional ethics in the respective domain areas. Special social awareness programs</p>	

undertaken by students for cyber security spreading awareness about unethical practices at digital market spaces. Gender Regular programs on Women's Safety in association with district local police stations. Women Empowerment Cell, Internal (Complaint) Committee (IC), Anti-Ragging Cell, Gender Audit Committee & Staff Welfare Committee conduct several programs on gender issues. Organization of National & International seminar/conferences on gender issues. Human Values: 05 special short term certificate courses dealing with human values Regular extension activities like visit to Old-People's- Home and Orphanages. Active volunteering of students of NSS during festivals and rallies with Government agencies in the town.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

<b>1</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	

133	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
123	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>As our college is in a very remote and Naxal-affected area, we have to consider these issues while doing actual study. In addition, the lack of regular electricity and network in the area has a direct effect on online teaching. Also, as this part is predominantly tribal, the dialect of the students here is Madiya. Therefore, difficulties arise while teaching them in Marathi language. The language of instruction in our state is Marathi and the students in this area are speak in Madiya language. Due to this major problem students are behind in the curriculum. Special progress is made by taking special classes for such backward students. Slow learners: Most of the students speak Madiya, Gondi and Halbi languages. Most of the parents of the students are illiterate. They have a problem with Marathi. The biggest problem is English. Therefore, they face difficulties while being aware of the curriculum. Advanced Learners There are some students in institution who are ahead in study. We recognize those student and listed them for advance study. This work by done by our teacher. Their are some paramiters for this type of students. We consider their attendance, test series ant model test performance, seminar presentation, assignment done by them and group viva. Along with their semester result also. We listed them as a</p>	

**Advanced learner .**

File Description	Documents
Link for additional Information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
133	5

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our college, various activities are implemented to create a sweetness of education in the students. Activities are planned with the student in mind. Students are encouraged to engage in Group discussions on each of the issues. Through this students can communicate clearly. Students are faced with various problems while studying. The college tries to solve all those problems. Attempts are made to increase student participation through various means. For this, activities like group discussions, dialogues, seminars are implemented. Emphasis is placed on the implementation of brainstorming activities to further enhance the intelligence of the students. Through such activities, the participation of students in the college is increasing to a great extent. This activity enhances the observation power of the students. Students are given homework. Study is practiced regularly by the students. Students will receive homework on all subjects. This is taken into consideration. Study tours are organized for the students. These include political science, sociology, economics and geography. Such study tours greatly enhance the comprehension of the students. Students' observation abilities increase. In some subjects students experience difficulties and problems. The subject seems difficult. At such times special sessions are organized to solve the problems of the students. Attempts are made to find out how students will get life oriented education. Expert-guided lectures on various topics are

organized by various departments. Students are guided through video conferencing. Students are also addressed by inviting expert mentors from outside.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Various methods are used to impart digital knowledge to the students. Technology is used in teaching tools. Special teaching materials are used to awaken the creativity of the students. Attempts are made to impart knowledge quickly by improving the traditional method. Teaching is made more diverse and engaging through computer and internet use as well as through power point presentations. Short films and documentaries are produced by various departments. Expert lectures from around the world are shown to students through computers. Also workshops are conducted using platforms like Zoom. This allows students to interact directly with the expert. Through this, the meeting courage among the students is increasing. Since the actual teaching was closed during the Covid-19 period, emphasis was laid on imparting online education to the students. Students were being given online homework. Online homework was being taken from the students. Through this, care was taken not to interfere in the teaching of the students. The college invites experts from various fields to give seminars, workshops and lectures. Through this, students, teachers and staff also get knowledge. Along with this special attention is paid to the progress of all the students in the college. Special preparation of students is done by forming groups of teachers and students. Student's academic performance, attendance, and study attendance are closely monitored.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

94

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Staff meetings are held from time to time to review the evaluation process implemented by the college. The marks obtained by the students during the week after the completion of the unit test are displayed on the notice board. Such internal marks are displayed on the notice board after the examination at the end of the session. If there are any complaints of students in this regard, it is resolved. Through this, care is taken that no injustice will be done to any student. Parent-teacher meet is also organized in our college. In which the problems of the parents are listened to and solutions to such problems are sought. If there is any grievance regarding parent's college, it is tried to resolve it. The academic progress of the students is known by the parents. Parents are informed about the educational progress of their children. Also, the financial and social status of the parents is reviewed. All the topics are discussed in this parent-teacher meet. The meeting is held in a stress free environment. In addition, regular meetings of principals and students are held. Principals communicate regularly with

students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A special officer is appointed to conduct the examinations of the university smoothly. This officer is a professor from another college. This officer is appointed by the university. If there are any problems while taking university exams, they are solved by these officers. Such an officer visits the center where the examination is held and observes the proceedings of the examination. At the college level, complaints are resolved through the examination department. If there are any problems regarding the examination, the college informs the university about such problems. A separate department is functioning in the university for redressal of grievances at the university level. The college informs the university if there is any problem regarding the student's hall ticket, mark sheet. In addition, in case of low marks in the examination, re-evaluation facility is provided to such students. Also, if the internal marks of a student are not included in the mark sheet, then the information of such students is submitted to the university. Students' internal marks are submitted to the university online. If there is any problem in this, the university is contacted. If there are any other problems besides these, they are also solved.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) for all the programmes offered are prepared by the respective departments following the university curriculum. The course outcomes are prepared by the concerned faculty members taking into consideration the syllabus prescribed by the affiliating

university. Mechanisms of Communication The vision and mission of the college holds broad objectives and outcomes of graduate programmes. The vision mission statement is already displayed at all strategic locations in the College, prospectus and institutional website. Program Outcomes and career opportunities are also explained to the first year students and their parents during Students' Orientation programme. Teachers enumerate and explain the course outcomes in their respective classes. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes. .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The link for B.A. Program Outcomes and Course Outcomes is given here: <https://drive.google.com/file/d/1HDnNdcpeEBtblgjmKAtQGGmSdzF90JNlg/view?usp=sharing> COURSE OUTCOME ASSESSMENT METHODOLOGY Our institute is affiliated to Gondwana University Gadchiroli. To attain the course outcomes for the course/subject, the faculty Members uses various tools as assessment methods.

The performance of the students in the university examinations in both theory and demonstration gives a good idea about the achievement of the various results mentioned above. In addition, a surprise test is held for the students. This shows how capable the student is. In addition, spontaneous lectures on various topics are also organized. Students' achievement is also measured by asking spontaneous questions during the lecture. In addition, students' academic performance during the academic period, their attendance and their behavior in the classroom, as well as their behavior on campus and their participation in other programs besides studies are also assessed. The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are as mentioned below: This method is evaluating the attainment of CO by using student's marks, where the student marks consists of (1) Final exam and (2) Internal Assessment [Tests, Assignments, Project, class performance, extracurricular activities etc]. Average attainment = University Examination +Internal

**assessment**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

11

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://rvcollegebhamragad.com/>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

**the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Holistic development**

**1. Help the flood affected people:-**

As bhamragad is situated at the confluence of perel quota formal Gautam and indravati rivers every year it is surrounded by water a majority of villages of this tehsil are situated on the banks of the rivers they are highly affected by the floods of the river considering this fact the college distributed the food grains and clothes to the flood affected people in the help of national service scheme of the Gondwana University in the last 5 years. This initiative of the college has held the flooded affected tribal and non tribal people of this area.

**2. Cleanliness campaign:-**

The national service scheme department of the. The cleanliness campen is conducted to inculcate the values of good habits among the student. The collagens for the students to circulate this values in their families and the village

**3. Addiction free campaign:-**

The percentage of addiction in the gond, madia community is very high. According to their social traditions the infants are given the liquor of the Moha flower. In this way they remain addicted throughout their lives. In this tribal community is male females as well as children also take liquor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**



**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

000

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

All the staff members of the institution are involved in the creation of a healthy learning environment and all the students are valued equally during their tenure in this institution. The curriculum designed as per the norms of the university aims at a student-centric learning approach that aims at the holistic development of the students. The students are provided with ample opportunities to bring out their skills through various co-curricular and extracurricular activities. The students are encouraged to use the available facilities optimally. The computer lab is well equipped with 5 computers. The college area is under CCTV surveillance and Wi-Fi facilities are provided to make the participants of the competitive exams feel at ease. The college at present has the following facilities. The college is located in a remote tribal area in the gadachiroli district. It nestles in 0.247105 acres of land and has a built-up area of 234.01 square meters. 2 well-furnished ICT-equipped classrooms have good ventilation and lighting. separate rooms are provided for IQAC, NSS, and Girls' and Boys' common rooms. There are toilet blocks for students, for Boys, it is situated near the playground whereas for girls backside of the college at the ground floor. These include 2 toilets for staff and students. The lady's toilet block is equipped

with a sanitary napkin vendor and incinerator.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to inculcate the humane values like tolerance, freedom, equality, justice & fraternity among the students the college provides the basic facilities for the sports, cultural and yoga so that the college students act as the best civilians of the nation. The students willingly participate and show their skill, talent through the various cultural programmes like debate, group discussion, folk, drama, one actor play, organized by the college on special days like anniversary days, republic day and on independence day. The youth of the college be always physically and mentally fit and fresh and be always ready to accept the challenges. By considering this noble view the college has developed its own policy for the use, augmentations of sport facility. The students actively take part in various outdoor and indoor games like cricket, volleyball, gymnasium, chess, badminton, running, long-high jump, weight lifting etc. On 21 st June of every year in special and throughout the year in general the college celebrate an international yoga day on which the students participate actively and eagerly and spread the mantra health is wealth, to keep the physically and mentally strong to participate in anti addiction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

4

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

552852

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library starts functioning at 10:00 a.m and closes at 5.00 p.m. on all working days. The total area of library is 37.52 Sq. Mtr. The seating capacity of the library is 25 members. The collection includes print documents and electronic documents. Print Collection: 1.Books - 2037 2.Journals - 03 3.Newspapers - 07 4.Magazine  
The circulation of the books carried out by the borrow tickets (B.T.) cards The B.T. cards are issued to the students by the library. Students must submit the Identity card and library is verified as per the authorized list of the admission. Student must submit the passport size photo for the B.T. card issue. After the issue of the B.T. card, as per the rules of the library one copy of the book is issued on the one B.T. card of the students .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
20000	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
139	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College keeps pace with the latest development in the use of IT and ICT in teaching-learning, research, and administrative activities. It has a Wi-Fi facility for providing a smooth connection to the internet for portable devices. Institution frequently updates its IT facilities including Wi-Fi. The College has successfully oriented, the campus and office activities towards integrating IT into everyday activities. The institution provides Hi-speed internet access to the whole college with a 50 Mbps connection, The internet connections are updated regularly according to the need and requirements. Classrooms have projectors and AV facilities. One printer respectively functions in the college. Computer labs containing 5 computers in the college. mail facility. Information is relayed through emails and WhatsApp groups. Earlier the classes used to be grouped in Google drive.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

#### 4.3.2 - Number of Computers

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27442

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Lectures:** The principal and coordinator faculty fix the timetable and schedule of classes, and allocate the classrooms. Cell and Committee meetings: Mostly these activities are conducted after the regular class timings, the meetings and respective classrooms are fixed for a particular day for a particular committee or cell. Seminars, Conferences, and workshops, allocation are done through the academic calendar of events prepared at the beginning of each academic year. The maintenance procedure is supervised by the concerned Head of the department and the office superintendent. The department heads report to the principal and the principal directs the office superintendent to execute the affair. The office superintendent has the authority to depute the concerned staff wherever requires.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

54156

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

000

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="142 401 583 478">File Description</th> <th data-bbox="583 401 1455 478">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="142 478 583 577">Link to institutional website</td> <td data-bbox="583 478 1455 577"><a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a></td> </tr> <tr> <td data-bbox="142 577 583 640">Any additional information</td> <td data-bbox="583 577 1455 640"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="142 640 583 772">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="583 640 1455 772"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>	Any additional information	<a href="#">View File</a>	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Link to institutional website	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>								
Any additional information	<a href="#">View File</a>								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>136</b>									
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>136</b>									
<table border="1"> <thead> <tr> <th data-bbox="142 1121 583 1192">File Description</th> <th data-bbox="583 1121 1455 1192">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="142 1192 583 1255">Any additional information</td> <td data-bbox="583 1192 1455 1255"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="142 1255 583 1461">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="583 1255 1455 1461"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college facilitates students' representation and engagement in various cocurricular and extracurricular activities following duly established processes and norms. Student-Council Members of student council along with general secretary are elected by students in the college. It seeks active coordination between students and different academic sections. It mainly works in following terms: Students' induction Welcome functions for freshers Cultural events Different competitions Annual gatherings Send off functions

File Description	Documents
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Annual Report 2023-24

Below is the brief activity report of the alumni association of 2023-24 The total fund received in the form of donations for the alumni association during the 2023-2024 00 RS

The following activities were organized by Alumni association during the academic year 2023-24- 1. Alumni meeting & parent meeting program was organized on 17 th January 2023 at 11:00 Am in the Class rooms . The chief president for the program was Chief Mr. Dr. Hemraj Lad & the mentor for the program was Dr. Kailas V. Nikhade and the students, parents and the staff of the college was present for this program. 2. Guidance for NEET, JEE . NET ,SET and competitive exams the program was conducted by alumni association on 12 st July 2023.

The speaker for the program was Dr. Pramod Gonmode The students of the college take the benefit of the program. 3. Th exercise equipment's were provided by alumni association on 20 th Feb 2024 for the college campus.

File Description	Documents
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision 1.To empower the youth for capacity building and inculcating basic moral values, community development, and spirit of patriotism. 2.To remove blind faith, addiction, and superstition from tribal and backward communities of the society. 3.Guiding Students in the Area of Creating Job Opportunities. 4.To create a social and cultural Center of excellence. Mission 1.To inculcate an attitude of hard work and discipline in students. 2.To impart quality education to the tribal and backward students of this locality. 3.To develop the attitude, and competitiveness to ensure the confidence and morale of the student. 4.Inculcating A Value System Among the Students. Objectives as : 1.To create and nurture scientific temper among students. 2.To create among students a desire for consistent research and inquiry. 3.To deliver sustained, high-quality education in the most congenial manner. 4.To inculcate creativity, leadership qualities, moral values, and enterprise among students

File Description	Documents
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management is helping the institution in conducting various programs/ events successfully, and more importantly without any discipline-related issues. Till today no ragging cases are reported. Even in case of minor grievances, neither major nor minor disciplinary action was taken in the history of the institution since its inception Faculty counsels the students about the importance of quality education, professional skills, and disciplines in the Institutes. It interacts with parents for the effective implementation of processes. Faculty continuously upgrade themselves to understand innovative teaching learning methods with new technology, research, and development skills, and qualifications necessary changes are made in the strategy of development of activities by the principal whenever necessary to become activities more fruitful. Every year academic planner is prepared at the closure of the previous academic year.

File Description	Documents
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

His perspective and strategic plan are developed by the Internal Quality Assurance Committee. The Institution works to accomplish the perspective plan. To accomplish the desired goal of institutions the management of the Institution, Internal Quality Assurance Cell, College Development Committee, Purchasing Committee, and various committees work on the perspective plan. To accomplish the strategic and perspective plan the institutions conduct meetings of the concern committees and the perspective plan is put on the floor for open discussion. After the discussion and feedback from various stakeholders, the perspective plan is approved by the Management,

IQAC, and College Development Committee. the institution follows a co-education system and a large number of students are girls. Since the college is located in a remote Tribal area there is a genuine transport problem. At times the students don't get state transport buses either in time or not at all. More often, they reach their home destination late at night. So, the Principal and other faculty members help, and the students (both boys and girls) reach home, in their vehicles. Following are some of the committees of the college that monitor the quality Department committee Student performance in University and CIA examination and their results are discussed in the meetings conducted by individual departments. Measures are implemented to enhance students' performance. The academic calendar committee takes care of and monitors the academic workload and exam results of students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure and working of the College 1.Governing Body Recruitments 2.Governing Body 3.Principal 4.College Development Council 5.IQAC 6.Office Administration 7.Academic Bodies and Committees 8.Student council 9.Associations The Management of the Institution is visionary and committed. In short, the Management monitors the following processes 1. Teaching-Learning Process 2. Recruitment 3. Promotion of Staff 4. Freedom for Academic Development 5. Financial Support 6. Evaluation of Teachers' Performanc

File Description	Documents
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Link to Organogram of the Institution webpage	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>1. Infrastructure: The institution is keen on providing a positive working environment through better facilities which include: furniture, computer, hygienic drinking water, sanitary facilities, canteen, leisure time facilities, etc.</p> <p>2. Regular Health check up camps • Practice of Yoga in campus • Health Care Centre facility in campus • Facility of health and fitness club.</p> <p>3. Faculty Improvement Program: Faculty members are given to attend seminars, conferences, and workshops. They are frequently motivated by the Secretary of governing body and Principal for research work and to write books. 4. Medical Reimbursement: Faculty members including both teaching and non-teaching staff are allowed to take medical benefits as notified by the Government of Maharashtra. The institution makes arrangements to process their medical bills for reimbursement.</p>	
File Description	Documents
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	<a href="#">View File</a>



**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

<https://rvcollegebhamragad.com/>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

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File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>Teaching Staff 1. The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). 2) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) which is based on the API score. 3) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.</p> <p>Non-Teaching Staff All non-teaching staff is also assessed through annual confidential reports and annual performance appraisals. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students, and public, Power of Drafting (where applicable), an efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The comprehensive Annual Confidential Report comprises 16 parameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactor</p>	

File Description	Documents
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The account of the institution is regularly audited. The audit is done at end of April every year by an authorized C.A. Internal audit is performed by an official deputed from the trust office periodically and the report is obtained before the conduct of the external audit which is normally done after the closure of the accounts in all respects. During the internal audit, all required steps are taken to regularize the accounts and to obtain confirmation for the credit balance, to collect documentary evidence whenever inadequate in respect of payments, compliances of TDS, and statutory formalities, and reconciliation of unit-wise balance with control accounts and bank reconciliations. Regularly conducts financial audits. It has had a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits. Mrs. V. R. Inamdar chartered Accountant covering all financial and accounting activities of all receipts from fees, donations, grants, contributions, interest earned, and returns on investments.

File Description	Documents
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In close coordination with the CDC and the IQAC, monitors the component of staff salary is fully disbursed by the state government Students' scholarships are received from various schemes under state and central governments Management allocates budget to create and upgrade the infrastructural facilities in the tune with the modern trends and construction work Enough care is taken to maintain cleanliness on the campus which co-exists with godliness and funds are judiciously utilized. Funds and makes sure that the funds are spent for the purpose for which they have been allocated. The timetable committee looks after the proper utilization of classrooms and laboratories. The Library Advisory Committee takes care that the resources in the library are utilized our garden is maintained by the Department of Geography Campus cleanness and its utilization is monitored by the Campus Cleanliness and Beautification Committee. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Teaching-learning process structures methodologies of operations and learning outcomes at regular intervals through. The departmental all processes structures and methodologies from the viewpoint of quality. Feedback from different stakeholders such as students, Faculty, Alumni, Parents, and Industry is taken into consideration.

Industry experts academic experts and other dignitaries who visit the campus on different occasions interact with faculty and offer their suggestions in the changing context. IQAC also reviews the teaching-learning and other processes and takes any initiative for improving the curriculum and its enrichment. IQAC was formed on 01/04/2011. It functions efficiently under the leadership of the Head of the Institution and IQAC Coordinator by the guidelines framed by NAAC. It supervises all the academic matters of the institution and suggests measures for achieving excellence. IQAC meetings are conducted frequently along with the HOD of departments and associations. The follow-up meetings are with the management to ensure the implementation of suggestions.

File Description	Documents
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute, and strictly followed. Admission to various programs, summer, winter, and mid-term vacations, examination schedule, and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education System, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline, and culture of the Institute. All students are also given a guided campus and various facilities. The teachers are given training for the development of programmed learning material for the students.

File Description	Documents
Paste link for additional information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year Gender-sensitization activities at this College conducted with the Annual Gender Sensitization Action-Plan is focussed to achieve the goals as stated in the "Transforming our world: the 2030 Agenda for Sustainable Development" of the United Nations. Gender equity activities for students, faculty and staff are organised. Birth anniversaries of all epoch making women especially that of Jijamata and Savitribai Phule, are celebrated. Beside the celebrations, the college organizes programs and talks on the following gender related issues: Health Awareness Programs Special Programs by Health Advisory Committee Special Programs by Internal Complaint Committee for Awareness of Gender Issues Special Programs on Gender Issues by Women Empowerment Cell Special Programs by NCC Girls Unit Programs on Financial Security Skill-Development-of-Students is ensured through different value added and skill enhancing short term certificate courses. Life skills are also aimed for development through 'Earn & Learn Scheme' along with the financial support to the needy girls and boys on the campus. At

Community Level, the college organizes different programs to ensure awareness of gender equity at society level.

File Description	Documents
Annual gender sensitization action plan	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste:** The entire plantation on the campus is organically nurtured from the Solid waste management produced from the bio waste from the Invertis College campus. College is produced at the campus from the bio waste matter of the College as organic nutrients for the plantations with the firm endeavor of promoting recycling of waste and dissemination of the practice of organic farming. The eco-friendly waste management system involves a magnetic flux created with controlled oxygen presence which ensures the complete combustion of waste decomposing Nagar panchayat solid waste material. During the destruction process, there is no odor, flies, or leaching of contaminants. **Liquid Waste Management:** Liquid waste

generated by the college is Sewage Waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://rvcollegebhamragad.com/">https://rvcollegebhamragad.com/</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

A. Any 4 or all of the above



following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution believes in equality of all cultures and traditions**

as is evident from the fact that students belonging to different caste, religions, and regions are studying without any discrimination. Though the institution has diverse socio-cultural backgrounds and different linguists, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities. With great fervor the national festivals, birth anniversaries, and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On the birth anniversary of Sardar Vallabhbhai Patel on October 31, the institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. Raje Vishweshwarao Arts- Comm. College, Bhamrgad has always been at the spearhead to sensitize the students to cultural, regional, linguistic, communal, and socio-economic diversities of the state and nation. Keeping in view the purpose for which the college was established in such Tribale area at the hands of caused through hard work, we are trying and putting efforts to create an educated and socially transforming generation here through various programs. The college always encourages the students to participate in various programs organized by the parent college, other colleges, universities, and state and other government organizations, to make them sensitized towards cultural, regional, linguistic, communal, and socio-economic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works to nurture them as better citizens of the country through various curricular and extra-curricular activities. The college curriculum is framed with courses like Introduction to Constitution of India, Gandhian Economic Thought, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights and Applied Philosophy as a small step to inculcate constitutional obligations among the students. Constitution Day is celebrated on 26th November every year. The

programme initiates with a Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competitions on related themes. viz. 'Economic Thoughts of Dr B. R. Ambedkar'. Celebration of National Days Every year Institute celebrates Republic Day, Maharashtra Day and Independence day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with the National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Raje Vishweshwarao Arts-comm. College, Bhamrgad is one of the leading centers of excellence in Maharashtra Every culture has several festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is an integral part of the college's co-curricular activities. Throughout the session, different days are celebrated by students with the guidance of teachers which help them to know about different cultures and cognitively imagine India as a nation. The academic calendar is brimming with important events which show the enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on the 26th of January in the college with great enthusiasm and pride. The institution is always the forerunner to celebrating such events so that students should be inculcated with national values and universal responsibilities. They also need to understand their duties regarding political, social, cultural, humanitarian, and environmental issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**FREE MEDICINE COLLECTION AND DISTRIBUTION TO POOR AND NEEDY PATIENTS.** GOALS: To run this practice is to help poor and needy peoples in their sick period. The Practice: The students are asked to collect unexpired Tablets and medicines from their homes and also from neighbors once in a month. Problem encountered Sometimes, the number of patients is more than the available medicine Contact details, Dr. Pramod Gonmode II. Title: Financial Literacy Programme for Students and Staff Goal: The primary goal of the financial literacy programme is to equip students and staff with essential financial knowledge and skills. The Context: In today's complex financial environment, understanding personal finance is crucial. Many students and staff members lack basic financial literacy, leading to poor financial choices and stress. The Practice : The programme includes a series of workshops, seminars, and interactive

sessions covering various topics such as budgeting, saving, credit management, investment strategies, and retirement planning. Evidence of Success: Feedback of participants has been overwhelmingly positive, with many reporting improved financial knowledge and confidence. Problems Encountered and Resources Required: Challenges include limited funding and scheduling conflicts. Contact details : Dr. Santosh Dhakhare sir.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ACSD has become a preferred choice by the students in the rural region due to its following intensive training programs that ultimately imbibe the values like the social & scientific temperament, personality, physical fitness, culture of research, employability, nationalism in students. The intensive training programs by the NSS Cellshave resulted in outstanding performance in vital activities leading to several university, state, national international achievements. INTENSIVE TRAINING –CULTURAL ACTIVITIES/COMPETITIONS (NSS and NCC Cells) IQAC of ACSD ensured participation of students and faculty members in research competitions in order to promote research culture on the campus. It was done by establishing Research Cell at the college where students and faculty participated in the research activities in the following levels: College provides opportunities to students to pursue their dreams as offering their services to nation through armed forces jobs. Training & Placement Cell of ACSD ensures proper orientation and training to students for successful performance at campus drives and off campus placement. There are special pre- placement drive workshops organized by the cell. Following the vision and mission of MSPM, the college exclusively devoted for thedeconstruction the career and characters of the students. Thus, it has become a boon to all stakeholders.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

To complete 1<sup>st</sup> cycle of NAAC accreditation in the year 2028. To introduce new program and courses. To orient staff towards implementation of National Education Policy 2020 To commence new Skill oriented courses, Capacity Enhancement Courses To introduce Ph. D. Research Centers and Indian Knowledge System To design and conduct capacity building programmes for teachers and students, and other stake holders for all round sustainable development. To nurture the college as safe and vibrant learning apex centre, thereby ensuring quality higher education to develop good, thoughtful, well-rounded and creative individuals. To introduce and execute the art and science of learning beyond knowledge, eliminating competition and fear, building relationships that nurture learning, addressing biases and ensuring inclusion and diversity, mainstreaming the interdisciplinary and multidisciplinary courses in the curriculum, and reforming evaluation processes . To create, to construct and deconstruct a "nexus of good" for cross sharing of the best practices with cross cutting issues in curricular, co curricular fields. To lead the bonafide students from ignorance to knowledge, innocence too experience , veil to vision for the vision of the millennium un to the last .